

**Teaching and Learning Content: French**  
**Year Group: 10**  
**Autumn Term – Half Term 3**



**Tu voudrais te marier? – Would you like to get married? (Theme 1 – Identity & Culture)**

Students will be revising family and relationships; they will be talking about friends and what makes a good friend as well as using irregular verbs in the present tense. Pupils will be talking about family relationships using reflexive verbs in the present tense. Students will also express their future intentions and what their plans are for the future in terms of relationships and consider the advantages and disadvantages of getting married.

**Home Learning:**

Students are expected to complete **one piece of French home learning per week** this will be in the form of vocabulary tests to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in French. Details of these tasks are on the Knowledge Organiser.

**Key Questions:**

- How will you keep in touch with friends in the future?
- How are you able to use **reflexive verbs** to describe routine and relationships in French?
- Do you intend to get married in the future?
- Is marriage important?
- What other types of relationship are there?
- Can you describe the qualities of an ideal partner?

**Diagnosis**

- Retrieval activities from knowledge organisers through weekly testing.

**Therapy**

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

**Students will:**

- Be able to use reflexive verbs to explain how they get on with family, friends or partners.
- Be able to use the conditional tense
- Be able to use the future tense (future simple)
- Have written a passage to explain what their plans are for the future in terms of marriage or having a partner.

**Testing**

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.