## Mon Collège – My school

In this topic students will be learning about school in French. They will learn how to discuss the subjects they study and give their opinion about them, and they will learn how to describe their school. They will reinforce their knowledge and understanding of giving opinions and how to use the present tense with all types of verbs in French. In addition, some students will learn how to say what they do at break time.

## Home Learning:

Students are expected to complete <u>one piece of French home learning per fortnight</u> this will be in the form of vocabulary tests to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in French. Details of these tasks are on the Knowledge Organiser.

Key Questions:	Diagnosis
<ul> <li>What do you like or dislike?</li> <li>How can you express the opinion of someone else?</li> <li>How many subjects can you name in French?</li> <li>How can you explain your opinions about your school subjects?</li> <li>How would you describe you school?</li> <li>What adjectives do you already know in French that you can use to describe your school?</li> <li>What new adjectives can you think of to describe your school?</li> <li>What new adjectives can you think of to describe your school?</li> <li>Can you remember how to form the present tense for -er verbs?</li> <li>How do you form the present tense with -re and -ir verbs?</li> </ul>	<ul> <li>Retrieval activities from knowledge organisers through weekly testing.</li> <li>Therapy</li> <li>Sharing model responses</li> <li>Using new vocabulary and grammar structures in a variety of different tasks.</li> <li>Peer and self-assessment tasks to deepen understanding of content.</li> </ul>
<ul> <li>Students will:</li> <li>Be able to give your opinion in different ways.</li> <li>Be able to say what subjects you study.</li> <li>Be able to say what 'we' do.</li> <li>Be able to use opinions accurately when describing multiple things.</li> <li>Be able to use the correct word for 'a', 'some' and 'the'.</li> <li>Be able to say what you do at break time.</li> <li>Be able to use the present tense with -er, -re and -ir verbs.</li> </ul>	<b>Testing</b> • Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.

