

**Teaching and Learning Content: French**  
**Year Group: 9**  
**Half Term 3**



**À L'horizon – To the future**

Students will learn how to discuss their future plans in this module. They will learn how to describe a variety of jobs and what tasks they have to do for these jobs. They will learn key complex grammar terms to say what they *must do* and how to use *modal verbs*. They will learn about the benefits of learning languages for their future careers and how they can benefit from having a second language. They will also learn how to use the *imperfect tense* to say what they used to want to be when they were younger and then combine this learning with the future tense to say what they want to do in the future. Finally, they will learn to discuss in detail a job they have and use all 3 main tenses together to write and speak with fluency.

**Home Learning:**

Students are expected to complete **one piece of French home learning per fortnight** this will be in the form of vocabulary tests to consolidate developing short sentences, building to a short paragraphs with simple connectives based on the topic of learning using primarily the present tense in French. Details of these tasks are on the Knowledge Organiser.

**Key Questions:**

- How many jobs can you name in French?
- How do you change nouns in French to become masculine or feminine?
- What are the benefits of learning a second language and how can this benefit you in the future?
- What are *modal verbs* and how and when do you use them in French?
- What is the *imperfect tense* used for in French?
- How do you form the imperfect tense in French?
- How can you write using the past and future tenses about your job interests and future desires?
- How can you discuss in detail about your job?

**Diagnosis**

- Retrieval activities from knowledge organisers through weekly testing.

**Therapy**

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

**Students will:**

- Be able to describe a variety of jobs in French.
- Be able to adapt nouns for different people.
- Be able to discuss in French the benefits of a second language and how this can help in the future.
- Be able to use *modal verbs* in French accurately in the 1<sup>st</sup> and 3<sup>rd</sup> person.
- Be able to understand what the imperfect tense is in French.
- Be able to form the imperfect tense with key verbs and recognise it in reading and listening tasks.
- Be able to use 3 tenses to discuss job interests and aspirations.

**Testing**

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.