Teaching and Learning Content: Geography

Year Group: 10

Spring Term – Half Term 3



Topics:

The Changing Economic World

Home Learning: Set Bi Weekly

Key Questions:

- How unequal is the world?
- How do we measure development?
- How and why do populations change?
- Why do population structures vary?
- What causes uneven development?
- What are the different types of migration?
- Can we reduce the development gap?
- What is aid?
- Is trade fair?
- How have countries built up debt?

Diagnosis

- Retrieval activities
- Cold calling questioning

Therapy

- Sharing model responses (teacher/student led feedback)
- Repair tasks following assessment
- Peer to peer support in lessons

Students will:

- Explore variations in development on a global level
- Understand why populations vary in terms of their make up and some reasons for this
- Be able to give reasons for people moving and understand the impacts of this movement
- Empathise with people around the world around issues driven by disparities in in wealth and development

Testing

- Students will complete an assessment every half term with a response to feedback that highlights an area to repair their knowledge/skills on.
- Peer and self-assessment