

Teaching and Learning Content: PSHE

Year Group: 10

Spring Term – Half Term 3



Topics:

Relationships

Topic – Healthy Relationships

Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography

**This Topic is mapped against the latest DfE guidance and uses the PSHE Association Core themes (code references: R1, R2, R3, R6, R7, R8, R14, R15, R18, R19, R22, R28, R29, R30, R31) for the 2020 Requirements (Statutory Health and RSE).

Home Learning: Year 10 will complete a home learning project which will be shared by the classroom teacher during the first lesson and will be handed in 4 weeks later.

Key Questions:

- What support is available to me surrounding abusive relationships?
- What is the impact of damaging homophobic language?
- What is consent?
- What is the difference between flirting and sexual harassment?
- What are the impacts of pornography on individuals and society?
- What are the risks associated with different sexual activities?

Diagnosis

- Students will complete a pre topic assessment sheet.
- During KS3 students have looked at themes such as Families and Friendships; Safe relationships; respecting ourselves and others

Therapy

- Writing frames,
- Sentence starters
- Differentiated challenge tasks

Students will:

- Be able to access support surrounding issues with healthy relationships
- Be able to understand the damaging affects of homophobic language?
- Be able to describe and apply consent to different scenarios
- Be able to make informed decision surrounding healthy relationships
- Be able to apply information given to their own relationships

Testing

- Pre assessment Literacy based extended writing task
- Post topic Assessment Literacy based extended writing task
- Self and peer assessment.