

Teaching and Learning Content: PSHE

Year Group: 7

Spring Term – Half Term 3



Topics:

Relationships

Topic – Diversity

Diversity, prejudice, and bullying

This topic is mapped against the latest DfE guidance and uses the PSHE Association Core themes (code references: R3, R38, R39, R40, R41) for the 2020 Requirements (Statutory Health and RSE).

Home Learning: Year 7 students will need to complete a home learning project on a child friendly antibullying campaign. Booklet will be given during the first lesson with the success criteria of the project.

Key Questions:

- What are our rights and responsibilities?
- What does living in a diverse society look like?
- How can we challenge prejudice, stereotypes and discrimination?
- What are the signs and effects of all types of bullying, including online?
- How can we respond to bullying of any kind, including online?
- What can we do to support others?

Diagnosis

- Students will complete a pre topic assessment sheet.
- During KS3 students have looked at themes such as belonging to a community; Respecting others and ourselves and Keeping safe.

Therapy

- Writing frames,
- Sentence starters
- Differentiated challenge tasks

Students will:

- Identify different types of bullying
- Describe whether multiculturalism works
- Evaluate how cohesive Britain is
- Apply ideas around promoting diversity to Meadow Park school

Testing

- Pre assessment Literacy based extended writing task
- Post topic Assessment Literacy based extended writing task
- Self and peer assessment.