

Teaching and Learning Content: PSHE

Year Group: 8

Spring Term – Half Term 3



Topics:
Spring 1 Relationships
Topic –Discrimination
Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia
This topic is mapped against the latest DfE guidance and uses the PSHE Association Core themes (R39, R40, R41, R3, R4, R42, R43) for the 2020 Requirements (Statutory Health and RSE).

Home Learning: Year 8 will complete a research based project to completed throughout the topic. This will be handed out and explained during the first lesson.

Key Questions:

- How can you manage influences on beliefs and decisions?
- What is group-think and persuasion?
- How can I develop self-worth and confidence?
- What is gender identity, transphobia and gender-based discrimination?
- How can I recognise and challenge homophobia and biphobia?
- How can I recognise and challenge racism and religious discrimination?

Diagnosis

- Students will complete an pre topic assessment sheet.
- During KS3 students have looked a themes such as belonging to a community; Respecting others and ourselves and families and friendships

Therapy

- Writing frames,
- Sentence starters
- Differentiated challenge tasks

Students will:

- Understand that people are different and understand their identity
- Identify different forms of or prejudice and discrimination
- Evaluate the work of the #metoo movement
- Explore different LGBTQIA+ role models
- Evaluate whether the UK is doing enough equal opportunities for all

Testing

- Pre assessment Literacy based extended writing task
- Post topic Assessment Literacy based extended writing task
- Self and peer assessment.