

Teaching and Learning Content: PSHE

Year Group: 9

Spring Term – Half Term 3



Topics:

Relationships

Topic – Respectful Relationships

Families and parenting, healthy relationships, conflict resolution, and relationship changes

This topic is mapped against the latest DfE guidance and uses the PSHE Association Core themes (H2, R1, R6, R19, R21, R22, R23, R35, R36) for the 2020 Requirements (Statutory Health and RSE).

Home Learning: Year 9 will complete a extended learning project which will be handed out in the first lesson and needs to be completed before the last lesson of the topic.

Key Questions:

- What are the different types of families and parenting, including single parents, same sex parents, blended families, adoption and fostering?
- How can I have positive relationships in the home and find ways to reduce homelessness amongst young people?
- What is conflict and its causes in different contexts, e.g. with family and friends?
- How can I use conflict resolution strategies?
- How can we manage relationship and family changes, including relationship breakdown, separation and divorce?
- How can I access support services?

Diagnosis

- Students will complete an pre topic assessment sheet.
- During KS3 students have looked a themes such as Families and Friendships; Safe relationships; respecting ourselves and others

Therapy

- Writing frames,
- Sentence starters
- Differentiated challenge tasks

Students will:

- Understand how to deal with and manage anger
- Be able to identify abusive relationships and know where to get support
- Evaluate the range of views on Marriage and sex outside of marriage
- Analyse the different types of families and parenting options

Testing

- Pre assessment Literacy based extended writing task
- Post topic Assessment Literacy based extended writing task
- Self and peer assessment.