

Teaching and Learning Content: Geography
Year Group: 11
Spring Term – Half Term 3



Topics: Geographical Skills and Fieldwork	
Home Learning: Set bi-weekly	
Key Questions: How do we calculate central tendency- mean, median, mode, range? How do we draw box plots- calculate interquartile range? How do we annotate and interpret sources and maps? What is quantitative and qualitative data? How do you conduct fieldwork? How do you collect and display fieldwork data? Can we review and link key concepts e.g. job sectors, Rostow's model? Can we review geomorphological processes? What are UK environmental challenges?	<h2>Diagnosis</h2> <ul style="list-style-type: none"> • Retrieval activities • Cold calling questioning
	<h2>Therapy</h2> <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • Repair tasks following assessment • Peer to peer support in lessons
Students will: <ul style="list-style-type: none"> • Calculate central tendency- mean, median, mode, range • Draw box plots- calculate interquartile range • Annotate and interpret sources and maps • Understand the advantages and disadvantages of qualitative and quantitative data • Plan and understand the steps of conducting a fieldwork- choosing a location, working through a risk assessment, choosing the type of data to collect, and evaluate the data 	<h2>Testing</h2> <ul style="list-style-type: none"> • Students will complete an assessment every half with a response to feedback that highlights an area to repair their knowledge/skills on. • Peer and self-marking