

Teaching and Learning Content: Sociology GCSE
Year Group: 11
Autumn Term – Half Term 3



Topics: <ul style="list-style-type: none"> • Social Stratification • Revision of all other units (mostly Education, Family, and Research Methods) 	
Home Learning: Homework/revision tasks based on what is studied in lessons	
Key Questions: <ul style="list-style-type: none"> • What is social inequality? • What do we mean by 'life chances'? • What is social mobility? • What are functionalist views on social stratification? • What are Marxist views on social stratification? • What is poverty and how can it be explained using theories? • What is the welfare state? • What inequalities are experiences in terms of gender, ethnicity or age? • What is power? • How can we research social stratification? • What is the function of education? • How are experiences of education or achievement within education different for different groups in society? • What do different social theories think about family? • What are quantitative research methods? 	<div> Diagnosis <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers like starter quizzes • Cold Calling • Exit tickets </div>
	<div> Therapy <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • I Do, We Do, You Do responses • Live marking (Purple Pen) • Peer to peer support in lessons and self-assessment in Green Pen </div>
Students will: <ul style="list-style-type: none"> • Understand what is meant by social inequality. • Understand what is meant by life chances. • Understand what social mobility is. • Have knowledge of different theories and theorists • Evaluate the different theories and theorists. • Understand what the welfare state is and what different sociological schools of thought think about it. • Debate whether social class is still prevalent/important in society. • Understand the inequalities faced by people based on age, gender and ethnicity. • Understand what power is and how it can be discussed in relation to politics. • Learn different methods of researching social stratification. 	<div> Testing <ul style="list-style-type: none"> • Students will complete an assessment each half term from which they will receive a detailed QLA to continue to highlight areas of weakness into the next half term. • REPAIR Lesson </div>