

Teaching and Learning Content: Health and Social Care
Year Group: 10
Spring Term – Half Term 3



<p>Topics:</p> <ul style="list-style-type: none"> • Human Lifespan Development 	
<p>Home Learning: Largely research based to enable students to build upon content ahead of assessments</p>	
<p>Key Questions:</p> <ul style="list-style-type: none"> • Can you describe PIES growth and development? • What does PIES growth look like in early childhood? • What does PIES growth look like in early adulthood? • Can we understand human growth and development across life stages and the factors that affect it? • Can you describe how factors can affect PIES growth and development of individuals in early childhood and early adulthood. • Can you use case studies to assess how life events impact growth and development? • Do we understand how individuals deal with life events? 	<p style="text-align: center;">Diagnosis</p> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers like starter quizzes • Cold Calling • Exit tickets
	<p style="text-align: center;">Therapy</p> <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • Live marking (Purple Pen) • Peer to peer support in lessons and self-assessment in Green Pen
<p>Students will:</p> <ul style="list-style-type: none"> • Effectively answer these key questions over the first part of the half term in preparation for their first internal assessment from the beginning of February. If this is the case students should approach the internal assessment with confidence. 	<p style="text-align: center;">Testing</p> <ul style="list-style-type: none"> • Students will complete a practice assessment to gauge understanding ahead of official internal assessment • REPAIR Lesson