

Teaching and Learning Content: History
Year Group: 11
Spring HT3



<p>The Elizabethan Age 1558-1603 This option focuses in depth on selected themes and issues relating to the history of the Elizabethan Age, from 1558 to 1603. Learners will be required to consider the major influences on political and social life during the period as well as the issue of religious controversy. Learners should understand how the experience of people within Wales at this time was distinctive but also that this can reflect the wider relationship with Britain</p>	
<p>Home Learning: Students are expected to complete <u>one piece of History home learning every week.</u> Details of these tasks are on the Knowledge Organiser – weekly tasks.</p>	
<p>Key Questions:</p> <p>How successful was the government of Elizabeth I? The coronation and popularity of Elizabeth; Royal Court, Privy Council and councilors; local government in Wales; the role of Parliament: issues over taxation and freedom of speech; Welsh gentry – Katheryn of Berain; the Wynn family Lifestyles of rich and poor.</p> <p>How did life differ for the rich and poor in Elizabethan times? Contrasting lifestyles of rich and poor; lifestyle of the gentry in Wales - fashion and homes: Plas Mawr, Conwy, St Fagan's Castle; causes of poverty; issue of unemployment and vagrancy; government legislation including the 1601 Poor Law</p> <p>What were the most popular types of entertainment in Elizabethan times?</p> <p>How successfully did Elizabeth deal with the problem of religion? Religious problems in 1559; the Religious Settlement; Acts of Supremacy and Uniformity; reactions to the religious Settlement in Wales and England</p> <p>Why were the Catholics a threat to Elizabeth? Early toleration; the rebellion of Northern Earls 1569; Elizabeth's excommunication in 1570; Catholic plots: Ridolfi, Throckmorton, Babington; the role of Mary, Queen of Scots</p> <p>How much of a threat was the Spanish Armada?</p> <p>Why did the Puritans become an increasing threat during Elizabeth's reign?</p>	<p style="text-align: center;">Diagnosis</p> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers – recall key information • Mini-quizzes • Source based starter activities. <hr/> <p style="text-align: center;">Therapy</p> <ul style="list-style-type: none"> • Sharing model responses • DIRT tasks • Questioning – encouraging pupil knowledge recall • Source analysis
<p>Students will:</p> <ul style="list-style-type: none"> • Be able to describe the chronology of the Elizabeth I's reign • Be able to make inferences and deductions from sources. • Be able to use P.E.E.L accurately & effectively to structure a long exam questions. • Be able to select/highlight relevant information. 	<p style="text-align: center;">Testing</p> <ul style="list-style-type: none"> • Students will complete a summative assessment task that will enable them to write 10 or 12 mark answers using the correct P.E.E.L structure.