

Teaching and Learning Content: Crime and Punishment

Year Group: 10

Spring 1 –Term 3



Topics:

- Moral and Natural evil
- Religious responses to evil and suffering
- Crime
- Treatment of criminals
- Prison reformers
- Aims of Punishment
- Punishments
- Death Penalty

Home Learning:

Students are expected to complete **one piece of home learning every week** as well as learning key words, facts and teachings in Knowledge Organiser **every week**.

Key Questions:

- What is Moral and Natural evil?
- Can an all loving God exist alongside evil and suffering?
- Why do crimes happen?
- What are the different aims of punishment?
- How are prisoners treated and what support is there?
- Should the death penalty be legalized in the UK?

Diagnosis

- End of unit assessment for each half term
- Retrieval activities from knowledge organisers like starter quizzes and true or false statements
- Mini whiteboard activities
- Keyword vocabulary tests

Therapy

- Sharing model responses (teacher/student led feedback)
- DIRT tasks
- Peer to peer support in lessons
- Specific highlighted lessons for students
- Revision cards
- Walking talking of exam questions and answers.
- Mind maps

Students will:

- Identify the difference between moral and natural evil
- Explain the religious responses to evil and suffering
- Describe the different aims of punishment
- Evaluate whether the death penalty should be legalized in the UK?
- Explain the aims of punishment
- Describe the work of prison reformers

Testing

- Students will complete an assessment each half term from which they will receive feedback to continue to highlight areas of weakness into the next half term.