

Teaching and Learning Content: Religion and Life

Year Group: 11

Spring 1 –Term 3



Topics:

- The origins and value of the universe – scientific theories
- The use of the environment
- Abortion
- Euthanasia
- Life after death

Home Learning:

Students are expected to complete **one piece of home learning every week** as well as learning key words, facts and teachings in Knowledge Organiser **every week**.

Key Questions:

- What are the different views on the origins of the universe?
- What are the different views on the origins and value of human life?
- How do people use and abuse the environment?
- How do people pollute the Earth?
- What is abortion?
- What are the religious views on Abortion?
- What is Euthanasia?
- What are the different types of Euthanasia and religious views?
- What happens after death?

Diagnosis

- End of unit assessment for each half term
- Retrieval activities from knowledge organisers like starter quizzes and true or false statements
- Mini whiteboard activities
- Keyword vocabulary tests

Therapy

- Sharing model responses (teacher/student led feedback)
- DIRT tasks
- Peer to peer support in lessons
- Specific highlighted lessons for students
- Revision cards
- Walking talking of exam questions and answers.
- Mind maps

Students will:

- Describe the scientific theory of the origins of the universe
- Describe the scientific theory on the origins of humans
- Define Euthanasia
- Define Abortion
- Explain the religious and non-religious views on Euthanasia and abortion.
Explain religious and non-religious views on life after death.

Testing

- Students will complete an assessment each half term from which they will receive feedback to continue to highlight areas of weakness into the next half term.