

Student will lean how to talk about customs and festivals typical in Spain in this topic. They will learn to talk about typical foods in Spain and how to use words which indicate an increase or decrease. They will also look at discussing festivals in Spain and comparing them to traditional festivals we have in England. In addition they will look at questioning and giving information about their own experiences. Students will learn how to give information about a special day they have experienced and what they felt about it in the past tense. They will practice being able to order in a restaurant, building on what they learnt in KS3 and finally talk about a music festival using phrases which use an infinitive verb.

Home Learning:

Students are expected to complete one piece of Spanish home learning per week this will be in the form of vocabulary tests to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in Spanish. Details of these tasks are on the Knowledge Organiser.

Key Questions:

What are the main festivals which take place in Spain? • Retrieval activities from knowledge How to they festivals in Spain compare to those in England? organisers through weekly testing. What typical foods can you talk about in Spanish? Have you tried any? Therapy How can you indicate if something had increased or decreased? How can you give information about festivals that you have experienced? Sharing model responses How can you add detail with different tenses? Using new vocabulary and grammar How can you use both the *preterite* and *imperfect tenses* when describing your ٠ structures in a variety of different special day in the past? tasks. How do you order food at a restaurant in Spain? What words will you need to Peer and self-assessment tasks to remember? deepen understanding of content. What is your opinion on music festivals? Students will: Testing Be able to talk typical festivals and celebrations in Spanish. • Students will complete an assessment Be able to appreciate the differences between common celebrations in Spain and • in two of the four skills (Reading, England. Writing, Speaking and Listening) to Be able to discuss foods typical to Spain. • test their understanding and grasp of Be able to give information about a special day in the past tense. vocabulary and grammatical concepts. Be able to use a variety of tenses together. ٠ Be able to order food confidently in a restaurant in Spain. Be able to give a detailed opinion on music festivals in Spanish. •



Diagnosis