

Ciudades – Cities (Theme 2: Local, national, international and global areas of interest)

Students will learn how to discuss their home town and local area, looking at describing where they live, areas of interest in the local area, visiting the shops, problem in town and past actions and visits to other cities. They will learn to use a variety of grammar elements in their work including how to use the simple future tense, conditional tense, using and recognising a variety of synonyms and antonyms and using '*se puede*' to say what 'you can' do in the area.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per week** this will be in the form of vocabulary tests and work up to learning full paragraphs ready to prepare for written and spoken assessments. Homework will also include independent learning or research tasks and exam questions to become familiar with GCSE assessment styles and prepare for exams.

Details of these tasks are on the Knowledge Organiser.

Key Questions:

- How can you include a range of places in your descriptions of your local area to demonstrate a good range and knowledge of vocabulary for the topic?
- How can you use '*se puede*' and '*se pueden*' to describe what '*you can*' do in your local area?
- What language do you need to be able to respond to questions about your local area?
- How can you use the future tense to plan a future day out in a city describing what areas of interest you will visit?
- What language elements do you need to be able to have a conversation about buying clothes in a shop?
- What do you understand about 'demonstrative adjectives' and how do you use them when talking about clothing?
- What problems can you name and give your opinion in that exist in your town?
- What is the importance of being able to recognise synonyms and antonyms in Spanish audio and texts?
- How can you combine all your learning to be able to write and speak in detail about your local area?

Diagnosis

- Initial diagnosis test to measure prior ability in this topic.
- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Reading and listening for detail to see exemplar work.
- Peer and self-assessment tasks to deepen understanding of content.

Students will:

- Be able to describe the features in your region.
- Be able to recognise and use '*se puede*' and '*se pueden*' to describe what '*you can*' do in your local area.
- Be able to have a conversation with a shop assistant in a Spanish clothing shop using topic specific vocabulary.
- Be able to use the future tense to plan a visit.
- Be able to discuss problems with your area in town.
- Be able to discuss pros and cons to your local area.
- Be able to use the conditional tense to say what you would change in your local area.
- Be able to combine all three tenses to talk in detail about your area.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.