Teaching and Learning Content: Spanish

Year Group: 7 Half Term 3



Mi tiempo libre – My free time

Students will how to discuss what they like to do in their free time using opinion phrases in Spanish. They will consolidate their learning on the present tense and develop their understanding on how to form it. They will learn how to talk about what they do in different weather types and learn different sporting activities.

Home Learning:

Students are expected to complete <u>one piece of Spanish home learning per fortnight</u> this will be in the form of vocabulary tests to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in French. Details of these tasks are on the Knowledge Organiser.

Key Questions:

- How do you say you like or dislike something in Spanish?
- How do you talk about what activities you like to do in your spare time?
- What different weather types can you name?
- How do you use the verbs 'jugar' and 'hacer' in the present tense?
- Can you create sentences with full verbs and opinions in Spanish?
- Can you understand the difference between a conjugated verb and an infinitive verb?
- Can you use weather types with activities with to add detail to your writing and speaking?
- Can you have a conversation about what you like to do?
- Can you read longer texts in Spanish?

Students will:

- Be able to give your opinion in different ways in Spanish.
- Be able to say a variety of different free time activities in Spanish
- Be able to write and speak about different weather types.
- Be able to use the present tense accurately in Spanish with key verbs.
- Be able to have a conversation and write with some detail about your free time.
- Be able to identify key vocabulary from longer reading texts and longer audio spoken at a reasonable pace.

Diagnosis

 Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Testing

 Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.