

Teaching and Learning Content: Spanish
Year Group: 8
Half Term 3



¡A comer! – Let’s eat

In this topic students will learn how to discuss the food and drink they like to have in a variety of ways and contexts. They will learn how to discuss food at different meal times and having a conversation in a restaurant. In addition, they will develop their ability to use negative structures and use the near future tense to add to their grammar knowledge. They will also learn how to use the polite form of ‘you; to use in formal conversations.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per fortnight** this will be in the form of vocabulary tests to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in French. Details of these tasks are on the Knowledge Organiser.

Key Questions:

- How many different food and drink items can you name in Spanish?
- Can you use a wider range of opinions?
- Can you talk about different meal times in Spanish?
- How do you form negative phrases in Spanish?
- How can you order a meal in Spanish?
- Can you understand the difference between formal and informal versions of ‘you’ and when to use them?
- Can you organize what to buy or bring to a party?
- Can you use different words for quantity and packet type in Spanish?
- How do you use the *Near Future* tense in Spanish?
- Can you use all 3 tenses you have learnt together to write and speak in detail?
- Can you recognize all 3 tenses in a piece of text or audio?

Students will:

- Be able to read and listen in detail about food and drink.
- Be able to give their opinion in a variety of ways and give reasons.
- Be able to talk about different meal times and when they eat.
- Be able to say what they don’t or never eat.
- Be able to order a meal at a Spanish restaurant.
- Be able to use the correct form of ‘you’ when talking in formal conversations.
- Be able to discuss what you will buy or bring to a party in the future tense.
- Be able to use the near future tense in the ‘I’, ‘You’ and ‘We’ forms.
- Be able to recognise and use the 3 main tenses you have learnt.

Diagnosis

- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.