

Teaching and Learning Content: Spanish

Year Group: 9

Half Term 3



En forma – In shape

In this topic students will learn how to talk about their diet and lifestyle. They will be able to discuss healthy and unhealthy lifestyles, using a variety of opinions and *direct object pronouns* to add detail. They will learn how to give information about their daily routine, understanding how to use and manipulate *stem-changing verbs* and *reflexive verbs*. They will also learn how to talk about getting fit and giving suggestions for a healthy lifestyle using the grammar terms *se debe* and *no se debe*. Finally they will learn how to about health issues and illnesses.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per fortnight** this will be in the form of vocabulary tests to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in French. Details of these tasks are on the Knowledge Organiser.

Key Questions:

- What information can you give about your diet in Spanish?
- What are *direct object pronouns* and when do you use them in Spanish?
- How can you talk about your lifestyle in Spanish?
- What is a *stem-changing verb*? Which verbs do we already know that fall into this category?
- What is a reflexive verb? When do you use one?
- What is your daily routine?
- How can you give suggestions to someone about getting fit?
- How do you correctly use the phrases *se debe* and *no se debe*?
- How can you describe what illnesses you have?
- How can you use *me duele(n)* to describe what's wrong with you?

Students will:

- Be able to read and listen about healthy diets.
- Be able to use *direct object pronouns* in writing and speaking tasks.
- Be able to talk about your own diet.
- Be able to talk about your daily routine.
- Be able to use *reflexive verbs* correctly in a variety of forms.
- Be able to discuss getting fit.
- Be able to give suggestions for getting fit in Spanish.
- Be able to talk about illnesses and medical problems.

Diagnosis

- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.