

Teaching and Learning Content: English

Year Group: 11

Spring Term 1



MEADOW PARK
SCHOOL

Concept: Conflict

Students will revise and practise the reading and writing skills required for GCSE English Language Paper 1: explorations in creative reading and writing.

Home Learning:

Students are expected to complete **one piece of English home learning every week** and **one piece of Reading home learning every day**. Homework may be set on paper or online on Frog.

Key Questions:

- What is explicit information? What is implicit information?
- What is the difference between analyzing language and analyzing structure?
- How does the writer use language in the extract?
- What are the key terms to write about language?
- What does it mean to analyse the effect?
- How does the writer use narrative structure for effect? Eg What is the main focus of the extract?
- How has the writer used structure to interest you as a reader?

Descriptive writing:

- What is a good piece of descriptive writing?
- What makes a piece of writing compelling?
- How can GOMASSIVE methods be used in descriptive writing?
- How can a variety of sentence structures affect our writing?
- How can punctuation affect our writing?
- How can we apply Freytag's pyramid to structure our story?
- What is the difference between showing and telling? Why is showing more effective than telling?
- What does varied punctuation mean?
- What is the impact of varying sentence structure?
- What is the impact of varying paragraphs?

Students will:

- Be able to make inferences about what they have read
- Be able to retrieve specific textual details and quotations to support their ideas
- Be able to make thoughtful and perceptive inferences based on the textual evidence
- Be able to use PETAL effectively to structure their ideas in relation to a question
- Be able to plan a piece of creative writing and use structural features effectively
- Be able to write a piece of creative writing using paragraphs and increasingly sophisticated vocabulary

Diagnosis

- Retrieval activities during Recall It tasks.
- Retrieval activities from knowledge organisers
- Reading response based on questions 1 and 2 of the paper

Therapy

- Whole-class feedback
- Sharing model responses
- DIRT tasks
- Peer to peer support

Testing

- Students will complete a reading assessment on the presentation of a character or theme.
- Students will complete a descriptive writing assessment.