

Topics: Tudors

Home Learning:

Quiz's relating to the topic of the week, posters, research (flipped learning).

Key Questions:

- How did Henry VII become so powerful?
- Why did Henry VIII fall out with the Pope?
- What did Protestants protest about?
- Who'd want to marry King Henry VIII?
- How did Edward VI change England's religion?
- How bloody was Bloody Mary?
- How popular was Elizabeth I?
- What was Elizabeth's 'Middle Way'?
- Why were the Catholics a threat to Elizabeth?
- What were the causes of the Spanish Armada?
- Was the Spanish Armada a significant threat?
- What were the events of the Spanish Armada, 1588?
- How did the British Empire begin?
- What were Tudor punishments like?
- How did Tudor people have fun?
- Was the Gunpowder Plot a set-up?

Students will:

- Analyse how Henry became so powerful.
- Understand and evaluate why Henry VIII fell out with the catholic church.
- Understand what Protestants protested about.
- Analyse and evaluate who would want to marry Henry VIII.
- Understand and assess why Edward wanted to changed England's religion.
- Analyse and evaluate how bloody Mary was.
- Understand young Elizabeth and analyse her younger self.
- Examine and evaluate what the Catholic threat was.
- Analyse and evaluate the causes of the Spanish Armada
- Evaluate the Spanish Armadas threat to England and Elizabeth.

Diagnosis

- Retrieval activities from knowledge organisers like starter quizzes
- Cold calling
- Exit tickets

Therapy

- Sharing model responses (teacher/student led feedback)
- DIRT tasks- Repair lessons
- Peer to peer support in lessons
- Structure strips/ sentence starters

Testing

- Students will complete an assessment each half term from which they will receive whole class feedback to highlight areas of weakness into the next half term.
- WWW/EBI Green/Purple pen guidance