

**Teaching and Learning Content: History**  
**Year Group: 8**  
**Spring Term – Half Term 1**



**Topics:**

Industrial Revolution

**Home Learning:**

Quiz's relating to the topic of the week, posters, research (flipped learning).

**Key Questions:**

- How did Britain change between 1750 & 1900?
- Why were living conditions so bad?
- How was public health improved?
- Who discovered germs?
- How was surgery improved during the 1800s?
- What was it like to be a child miner?
- Was it better to work in a factory?
- What was it like to work for Cadbury's?

**Diagnosis**

- Retrieval activities from knowledge organisers like starter quizzes
- Cold calling
- Exit tickets

**Therapy**

- Sharing model responses (teacher/student led feedback)
- DIRT tasks- Repair lessons
- Peer to peer support in lessons
- Structure strips/ sentence starters

**Students will:**

- Evaluate the change in Britain between 1750 and 1900
- Evaluate and analyse why living conditions were so bad.
- Understand how public health improved.
- Understand who discovered germs and analyse its impact.
- Evaluate how surgery improved in the 1800s.
- Understand and evaluate life as a child miner.
- Evaluate if it was better to work in a factory.
- Understand and evaluate what it was like to work for Cadbury's.

**Testing**

- Students will complete an assessment each half term from which they will receive whole class feedback to highlight areas of weakness into the next half term.
- WWW/EBI Green/Purple pen guidance