

Concept: Conflict

Students read 'Othello' by William Shakespeare, as well a selection of poetry around the theme of conflict. There is also an opportunity for students to practise their descriptive writing skills.

Home Learning:

Students are expected to complete **one piece of English home learning every week** and **one piece of Reading home learning every day**. Homework may be set on paper (Nando's sheet) or online on Frog. Students can use MyOn to support home reading.

Key Questions:

- What are the characteristics of Shakespearean tragedy?
- What is the structure of Othello?
- What are the characteristics of a tragic hero?
- What is Othello like at various points in the play?
- What is Desdemona like at various points in the play?
- What is Iago like at various points in the play?
- How does power shift within the play?
- What is the effect of Shakespeare's use of imagery and other language methods?
- What are the relationships between characters, and how do they change?

Poetry:

- How has the writer used language and structural devices to create meaning?
- How has the writer used language and structural devices for effect?

Descriptive writing:

- How can GOMASSIVE methods be used in descriptive writing?
- How can a variety of sentence structures affect our writing?
- How can punctuation affect our writing?

Students will:

- Be able to recall relevant information about characters, plot and themes from a text
- Be able to retrieve specific textual details and quotations to support their ideas
- Be able to make thoughtful inferences based on textual evidence
- Be able to use PETAL effectively to structure their ideas in relation to a question
- Be able to structure an argument in an extended essay so that it makes sense
- Be able to recognise the features of a tragedy and a tragic hero
- Be able to write a piece of descriptive writing that uses a variety of language and structural techniques.

Diagnosis

- Retrieval activities during Recall It tasks.
- Reading response based on an extract from Act 3, Scene 3, where Iago and Othello discuss jealousy.
- Writing to describe a picture

Therapy

- Whole-class feedback
- Sharing model responses
- DIRT tasks
- Peer to peer support

Testing

- Students will complete a reading assessment on the presentation of a character or theme.
- Students will complete a transactional/informative writing assessment.