

Teaching and Learning Content: History
Year Group: 9
Autumn Term – Half Term 1 Spring Term



<p>Topics: Holocaust</p>	
<p>Home Learning: Quiz's relating to the topic of the week, posters, research (flipped learning).</p>	
<p>Key Questions:</p> <ul style="list-style-type: none"> • What was the Holocaust? • Was there a history of Anti-Semitism? • What was the Nazi racial ideology? • What anti-Jewish measures were put into place? • What was Aktion T4? • What was Kindertransport? • What was life like in the Ghettos? • What was life like in Auschwitz and what was the 'Final solution'? • What was liberation and the trial of Nuremberg? 	<p style="text-align: center;">Diagnosis</p> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers like starter quizzes • Cold calling • Exit tickets
	<p style="text-align: center;">Therapy</p> <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • DIRT tasks- Repair lessons • Peer to peer support in lessons • Structure strips/ sentence starters
<p>Students will:</p> <ul style="list-style-type: none"> • Evaluate the US justification for the bombing of Hiroshima and Nagasaki. • Understand and describe what the Holocaust was. • Analyse the history of Anti-Semitism • Understand Nazi racial ideology. • Understand and evaluate what the Nazi anti-Jewish measures were. • Understand and evaluate Kristallnacht and if it was a turning point. • Understand and evaluate how the Nazis treated disabled people. • Understand and analyse the British response to Jewish refugees. • To understand what life was like in the ghettos and evaluate the treatment of Jewish people. • Understand what life was like in Auschwitz and to analyse why the Nazis come up with the 'final solution'. • Analyse the effects of liberation and evaluate the Nuremberg trials. 	<p style="text-align: center;">Testing</p> <ul style="list-style-type: none"> • Students will complete an assessment each half term from which they will receive whole class feedback to highlight areas of weakness into the next half term. • WWW/EBI Green/Purple pen guidance