

Topic: How did Germany fall from Democracy to Nazism (1919-1939)?	
Home Learning: Students are expected to complete <u>one piece of History home learning every week.</u> Details of these tasks are on the Knowledge Organizer – weekly tasks.	
Key Questions: <ul style="list-style-type: none"> • What challenges were faced by the Weimar Republic from 1919-1923? • Why were the Stresemann years considered a 'golden age'? • How and why did the Weimar Republic collapse between 1929 and 1933? 	<p style="text-align: center;">Diagnosis & Smith Proforma</p> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers – recall key information • Mini-quizzes • Source based starter activities. <p style="text-align: center;">Therapy</p> <ul style="list-style-type: none"> • Sharing model responses • DIRT tasks • Questioning – encouraging pupil knowledge recall • Source analysis
Students will: <ul style="list-style-type: none"> • Be able to describe the chronology of the Weimar Republic and explain the factors that contributed to its downfall. 	<p style="text-align: center;">Testing</p> <ul style="list-style-type: none"> • Students will complete a summative assessment task that will enable them to write 10 or 12 mark answers using the correct P.E.E.L structure