Teaching and Learning Content: French

Year Group: 10 Half Term 4



Bon travail! - Great work! (Theme 3: Current and future study and employment)

In this topic students will learn to talk about work and future ambitions. They will discuss career choices and learn to use the **subjunctive tense** to talk about possibilities in the future. In addition they will also reinforce their learning on comparatives and superlatives to talk about the best and worst thing with jobs. They will look at the language needed to apply for a job and understand when to use verbs followed by **à** or **de**.

Home Learning:

Students are expected to complete <u>one piece of French home learning per week</u> this will be in the form of vocabulary tests and a vocabulary app to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in French.

Key Questions:

- How many different job titles can you think of in French? Which ones change for masculine or feminine?
- How would you talk about your career preferences for the future in French? What opinions could you use?
- What is the subjunctive tense?
- How could you use the subjunctive to talk about your future plans?
- What language do you need to use to apply for a job?
- How could you talk about your best qualities?
- What is a direct object pronoun? When do you use direct object pronouns?
- What verbs do you use which are followed by **à** or **de**?

Students will:

- Be able to name a variety of different jobs.
- Be able to use correct masculine and feminine endings for jobs.
- Be able to talk about their qualities for a job in French.
- Understand what the subjunctive tense is.
- Learn some key phrases to use with the subjunctive tense for writing and speaking.
- Be able to talk about future ambitions.
- Be able to say what jobs you would like.
- Be able use direct object pronouns.
- Be able to use certain verbs correctly with à or de.

Diagnosis

& Smith Proforma

 Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Testing

 Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.