

Teaching and Learning Content: Geography

Year Group: 7

Spring Term – Half Term 4



Topics: UK Geomorphology	
Home Learning: Set Bi Weekly	
Key Questions: How does the sea shape our coast by creating headlands and bays? Why is Old Harry's Wife upset? How is material transported at the coast? What is a spit and how is it formed? How can we protect the coast? Can we protect the coast naturally? Can we use maps to identify key coastal features?	Diagnosis <ul style="list-style-type: none">• Retrieval activities• Cold calling questioning
	Therapy <ul style="list-style-type: none">• Sharing model responses (teacher/student led feedback)• Repair tasks following assessment• Peer to peer support in lessons
Students will: Know what happens at discordant coastlines Be able to explain the processes involved in headland erosion. Explain the process of Longshore Drift Explore formations of coastal deposition. Evaluate methods of Hard Engineering Evaluate methods of Soft Engineering	Testing <ul style="list-style-type: none">• Students will complete an assessment every half term with a response to feedback that highlights an area to repair their knowledge/skills on.• Peer and self-assessment