

Teaching and Learning Content: Geography
Year Group: 9
Spring Term – Half Term 4

Topics: <ul style="list-style-type: none">• Asia	
Home Learning: Comprehensions	
Key Questions: (A list of key questions) <ul style="list-style-type: none">• How is China coping with an ageing population?• Where is Russia?• What is the physical geography of Russia?• How were the Ural Mountains formed?• What is the significance of the Dyatlov pass?• What is the population distribution of Russia?• Where are the different biomes in Russia?• Who relies on Russia for their energy supplies?	Diagnosis <ul style="list-style-type: none">• Retrieval activities• Cold calling questioning
	Therapy <ul style="list-style-type: none">• Sharing model responses (teacher/student led feedback)• Repair tasks following assessment• Peer to peer support in lessons
Students will: (Success Criteria) <ul style="list-style-type: none">• Be able to explain what an ageing population is and the pressures it will have on China• To understand the geographical location of Russia and the time zones it covers• Explain the formation of the Ural Mountains (fold mountain)• What the Dyotlov Pass is and its significance• Where do people live in Russia? Know the different biomes within Russia and what they are like• Know the countries which rely on Russia for their gas	Testing <ul style="list-style-type: none">• Students will complete an assessment every half with a response to feedback that highlights an area to repair their knowledge/skills on.• Peer and self-marking