

Teaching and Learning Content: ICT
Year Group: 8
Spring Term – Half Term 4



Magazine Unit

Students will be able to use the internet to research what a magazine is.
Students will be able to explain explicit differences between different magazines.
Students will be able to identify what kinds of things go in to an magazine.
Students will be able to review magazines and assess their effectiveness.
Students will create their own magazine before reviewing its effectiveness.
Students will create their own magazine as part of a group.

Home Learning:

Students are expected to complete **one piece of ICT home learning every half term**

Key Questions:

- What is an audience and how can designs differ for children, teens and adults?
- Is the use of colour suitable for the audience?
- What is the purpose of a magazine?
- What determines the effectiveness of a magazine?
- How should we design the layout for our magazine?
- How can we remove backgrounds from images?

Diagnosis

- Retrieval activities
- Mini whiteboard activities

Therapy

- Sharing planned ideas
- DIRT tasks
- Peer to peer support

Students will:

- Be able to successfully use internet research magazines
- Be able to find and assess effectiveness of magazines and articles
- Be able to ensure that the sources of information used are from reliable sources.
- Be able to create their magazine as part of a group
- Be able to present their findings in a professional manner.
- Be able to self-reflect on their project and identify areas for improvement.
- Be able to explain why the magazine is designed the way it is

Testing

- Peer review
- Student self-assessment
- Teacher assessment