

Teaching and Learning Content: Photography

Year Group: Year 10

Half Term 4

I Project – Continue to look at the theme of Portraits, students will now be exploring a range of artists/photographers of their own choosing that interest and inspire them in this project. They will continue to develop work in a range of media and processes, from direct observation in response to the artists studied. They will produce a portrait based final piece incorporating their own ideas and inspiration from artists. Students will also produce 3 to 4 photoshoots based on Portraiture.

Home Learning:

Students are expected to complete <u>one set of tasks per 2 weekly lesson cycle</u> Annotation/ Artist Research/ Photoshoot Plans

Kev Qu	uestions:
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(A list of key questions)

- What do each of the assessment objectives mean?
- How do I create an artist's response?
- How do I annotate my contact sheet?
- How do I experiment with different media and techniques in photography?
- How do I develop my project?
- How do I plan a final piece?

Students will:

(Success Criteria)

- Be able to experiment with some Photoshop tools and processes.
- Be able to experiment with different techniques such as creating photograms, scano-grams and different transfer techniques.
- Be able to respond to an artist.
- Be able to annotate their work.

Diagnosis

- Questioning; short and extended verbal
- Completing practical activities
- Peer WWW/EBI feedback

Therapy

- Sharing model responses
- Exemplar materials
- Practical demonstrations

Testing

- Students will complete a practical skills assessment.
- Written artist analysis

Be able to create a final idea based on their project.	