

Teaching and Learning Content: Spanish
Year Group: 10
Half Term 4



Mi vida en el insti – My life at school

In this topic students will learn how to talk life at school. They will learn how to discuss their thoughts on school uniform and the school day in detail, building on what they will have learn in KS3. They will talk about the subjects they study and the teachers they have in school. They will use superlatives and compratives to give extra detail with their opinions. They will learn how to give detailed descriptions about their school and use negatives alongside past tenses to give comparisons between past and present. In addition they will be able to talk about school rules and problems in school while developing their skills in listening. They will consolidate their learn on using the *future tense* to discuss a future school exchange and finally learn how to talk about the school clubs and achievements they have experienced.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per week** this will be in the form of vocabulary tests and the use of a vocabulary app to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in Spanish.

Key Questions:

- What is your opinion on the school uniform? Can you describe it?
- What does your school day look like?
- How would you describe the teachers you have in school?
- What you do you feel about your school subjects?
- Can you use comparatives and superlatives to give extra detail?
- How would you describe your school and its facilities?
- What school rules do you have?
- Are there any problems in your school?
- How do you form the simple future tense?
- What clubs and achievements have you experienced in school?
- Can you say how long you have been doing something?

Students will:

- Be able to talk about your school in a good amount of detail.
- Be able to give information about your studies and your teachers.
- Be able to use complex grammar formations to give detail.
- Be able to talk about school rules and problems in school.
- Be able to use the future tense to discuss a future school exchange.
- Be able to say how long you have been doing something.
- Be able discuss what school clubs and achievements you have experienced.

Diagnosis

& Smith Proforma

- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.

