

# Teaching and Learning Content: Spanish

Year Group: 11

Half Term 4



MEADOW PARK  
SCHOOL

**Hacia un mundo mejor – A better world (Theme 2: Local, national, international and global areas of interest)** Students will learn how to talk environmental and social issues that are facing the world on different levels. They will learn to discuss in detail environmental problems and the causes and effects of these problems. They will also learn how to talk about the social issues surrounding healthy living and vices facing young people. They will learn how to use the subjunctive tense and revise using the present continuous and imperfect continuous tenses to add high levels of complex phrases to their work. They will talk about local actions and campaigns they are involved in and will discuss the positive and negative sides to hosting a large scale sporting event.

### Home Learning:

Students are expected to complete **one piece of Spanish home learning per week** this will be in the form of vocabulary tests and a vocabulary app to consolidate developing full sentences and short paragraphs based on the topic of learning using a range of tenses in Spanish.

### Key Questions:

- How can you discuss environmental problems facing the world in detail?
- Can you talk about and give your opinion on environmental issues?
- How do you form the **subjunctive tense** and when can you use it to show high levels of fluency?
- Can you give **commands** in Spanish to tell people how to act to protect the environment?
- How do you form the **present and imperfect continuous tenses** and which key verbs are important to remember?
- What are the issues facing young people and leading a healthy lifestyle?
- How can you give your opinion with detailed reasons on a variety of topics?
- Can you use language to **debate** different sides of an argument?
- Can you discuss large sporting events and how they can bring communities together?

### Diagnosis & Smith Proforma

- Retrieval activities from knowledge organisers through weekly testing.

### Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

### Students will:

- Be able to write and speak in detail on these topics, especially focusing on reusable language.
- Be able to understand longer texts and pieces of audio on global and local issues.
- Be able to give their opinion with well explained reasons.
- Be able to use phrases in complex tenses to demonstrate fluency and excellent knowledge of grammar.
- Be able to give advice to young people on leading a healthy and safe lifestyle
- Be able to give contrasting views and offer debates.
- Be able to give commands to instruct people on what to do.

### Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.

