

Teaching and Learning Content: Spanish
Year Group: 7
Half Term 4



Mi Insti – My school

In this topic students will be learning about school in Spanish. They will learn how to discuss the subjects they study and give their opinion about them, and they will learn how to describe their school. They will reinforce their knowledge and understanding of giving opinions and how to use the present tense with all types of verbs in Spanish. In addition, students will learn how to say what they do at break time.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per fortnight** this will be in the form of vocabulary tests or the use of a vocabulary **app**, to consolidate developing short sentences, building to a short paragraph with simple connectives based on the topic.

Key Questions:

- How do you say you like or dislike something in Spanish?
- How do you need to change opinion phrases if you are talking about multiple items?
- How many subjects can you name in Spanish?
- How can you explain your opinions about your school subjects?
- How would you describe your school?
- What adjectives do you already know in Spanish that you can use to describe your school?
- What new adjectives can you think of to describe your school?
- Can you remember how to form the present tense for –ar verbs?
- How do you form the present tense with –er and –ir verbs?
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Diagnosis

& Smith Proforma

- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Students will:

- Be able to give your opinion in different ways in Spanish.
- Be able to say what subjects you study.
- Be able to say what ‘we’ do.
- Be able to use opinions accurately when describing multiple things.
- Be able to use the correct word for ‘a’, ‘some’ and ‘the’.
- Be able to say what you do at break time.
- Be able to use the present tense with –ar, -er and –ir verbs.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.