

Teaching and Learning Content: Spanish
Year Group: 8
Autumn Term – Half Term 4



¿Qué hacemos? – What shall we do?

In this topic students will learn how to talk about going out and making plans with friends. They will learn the new grammar construct *me gustaría* to add detail and complexity to their work and they will learn how to consolidate their knowledge of tenses in Spanish to use the past, present and future together. They will learn vocabulary to with clothes when discussing clothing choices for a party and they will learn how to make excuse to not go out in conversation or via text. Finally they will learn how to use common *reflexive verbs* to give information on their daily routine.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per fortnight** this will be in the form of vocabulary tests or the use of a vocabulary **app**, to consolidate developing short sentences, building to a short paragraph with simple connectives based on the topic.

Key Questions:

- What is an infinitive verb?
- What does *me gustaría* mean and when can you use it in Spanish?
- How many different ways can you give an excuse in Spanish to not go out?
- How do you form the verb *querer* – *to want* in the present tense in Spanish?
- How do you form the verb *poder* – *to be able to* in the present tense in Spanish?
- How do you use a *reflexive verb* in Spanish? What must you remember about these verbs?
- how many different types of clothes can you name in Spanish? Can you add descriptions?
- How do you say *this/these* in Spanish when discussing clothes?
- Can you use all 3 main tenses together?

Students will:

- Be able to understand and use the grammar construct *me gustaría* accurately.
- Be able to have a conversation about going out and make excuses in Spanish.
- Be able to use the important verbs *querer* and *poder* accurately in the present tense.
- Understand what a stem-changing verb is.
- Be able to use some reflexive verbs in Spanish and know how to recognise them in comprehension activities.
- Be able to use the correct form of *this/these* in Spanish to talk about clothes.
- Be able to use all 3 main tenses together in writing and speaking tasks and recognise them in reading and listening tasks.

Diagnosis

& Smith Proforma

- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.