

Teaching and Learning Content: Spanish
Year Group: 9
Half Term 4



Jóvenes en acción – Young people take action

In this topic students will learn how to talk about young people taking action and standing up for issues. They will learn how to talk about young people's and children's rights, fair trade, recycling, issues in their local area and fundraising. They will look at using the verb *poder* to say what they can do and the conditional construct *se debería* to say what they should do.

Home Learning:

Students are expected to complete **one piece of Spanish home learning per fortnight** this will be in the form of vocabulary tests or the use of a vocabulary **app**, to consolidate developing short sentences, building to a short paragraph with simple connectives based on the topic.

Key Questions:

- What do you know about children's rights around the world?
- Can you list some of the children's rights in Spanish? Can you give your opinion on them?
- What is your opinion about Fair trade? Can you add detail to this by explaining with detailed reasons?
- How can you talk about recycling in Spanish?
- What key terms about recycling do you know in Spanish?
- How can you use *se debería* to tell people what they should do to be more 'green'?
- How do you use the verb *poder* in Spanish correctly?
- What is a stem-changing verb?

Diagnosis

& Smith Proforma

- Retrieval activities from knowledge organisers through weekly testing.

Therapy

- Sharing model responses
- Using new vocabulary and grammar structures in a variety of different tasks.
- Peer and self-assessment tasks to deepen understanding of content.

Students will:

- Learn how to talk about children's rights across the globe.
- Be able to give their opinion with about important issues and back these up with sound reasoning.
- Be able to talk about fair trade and global issues and how this is linked to children's rights.
- Be able to discuss recycling with detail in Spanish including what they do to contribute.
- Be able to use *poder* and *se debería* with accuracy.

Testing

- Students will complete an assessment in two of the four skills (Reading, Writing, Speaking and Listening) to test their understanding and grasp of vocabulary and grammatical concepts.