

**Teaching and Learning Content: PE**  
**Year Group: 11**  
**Spring Term – R054 – Sport and the media**



MEADOW PARK  
SCHOOL

**Topics:**

- Know how sport is covered across the media
- Understand the positive effects the media can have on sport
- Understand the negative effects the media can have on sport
- Understand the relationship between sport & the media
- Evaluate media coverage of sport

**Key Questions:**

- Identify all the media platforms which can be used to cover sport.
- How can the media improve sports participation?
- How can the media hinder sport spectatorship?
- How can the media effect an official?
- What is meant by ‘the golden triangle’?
- How can the media help to break down barriers to participation?

**Students will:**

- Try their best in all lessons.
- Take detailed notes about the relevant topic.
- Follow exam protocol when working on their final piece of coursework in lessons.
- Identify the positive and negative impact of the media on sports for all stakeholders.
- Explain how the media could increase coverage of minority sports.
- Describe the relationship between the media & sport.

**Diagnosis**

- Ongoing throughout the lessons through discussions and sharing small pieces of written work.

**Therapy**

- Misconceptions or errors to be rectified throughout prior to final write up.

**Testing**

- Assessment is ongoing throughout the unit of work with final deadline in December.

**Teaching and Learning Content: PE**  
**Year Group: 11**  
**Spring Term – R046, Technology in sport**



<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• How technology is used to enhance performance.</li> <li>• The positive effects of sports technology on performance, game play, spectatorship &amp; sport.</li> <li>• The negative effects of sports technology on performance, game play, spectatorship &amp; sport.</li> </ul>	
<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>• What does a skin fold caliper measure?</li> <li>• Using an example, identify how a piece of equipment can enhance performance.</li> <li>• How does a cryosauna enhance recovery of an injured athlete?</li> <li>• Give an example of a sport which uses Hawkeye.</li> <li>• Explain a technology which can enhance sport for spectators.</li> <li>• Identify 1 way in which technology can have a negative impact on performance.</li> <li>• How has technology improved cycling for spectators?</li> </ul>	<p style="text-align: center;"><b>Diagnosis</b></p> <ul style="list-style-type: none"> <li>• Ongoing throughout the lessons through discussions and sharing small pieces of written work.</li> </ul>
	<p style="text-align: center;"><b>Therapy</b></p> <ul style="list-style-type: none"> <li>• Misconceptions or errors to be rectified throughout prior to final write up.</li> </ul>
<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Try their best in all lessons.</li> <li>• Take detailed notes about the relevant topic.</li> <li>• Follow exam protocol when working on their final piece of coursework in lessons.</li> <li>• Explore different types of technology in the sport science field.</li> <li>• Analyse the positive and negative impacts of different technological advances have on sport for all stakeholders.</li> </ul>	<p style="text-align: center;"><b>Testing</b></p> <ul style="list-style-type: none"> <li>• Assessment is ongoing throughout the unit of work with final deadline in February.</li> </ul>