

Teaching and Learning Content: History

Year Group: 7

Spring – Half Term 2 (Spring)

Topics: Tudors	
Home Learning: Quiz's relating to the topic of the week, posters, research (flipped learning).	
Key Questions: <ul style="list-style-type: none"> • How did Henry VII become so powerful? • Why did Henry VIII fall out with the Pope? • What did Protestants protest about? • Who'd want to marry King Henry VIII? • How did Edward VI change England's religion? • How bloody was Bloody Mary? • How popular was Elizabeth I? • What was Elizabeth's 'Middle Way'? • Why were the Catholics a threat to Elizabeth? • What were the causes of the Spanish Armada? • Was the Spanish Armada a significant threat? • What were the events of the Spanish Armada, 1588? 	<h2>Diagnosis</h2> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers like starter quizzes • Cold calling • Exit tickets
	<h2>Therapy</h2> <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • DIRT tasks- Repair lessons • Peer to peer support in lessons • Structure strips/ sentence starters
Students will: <ul style="list-style-type: none"> • Analyse how Henry became so powerful. Understand and evaluate why Henry VIII fell out with the catholic church. Understand what Protestants protested about. • Analyse and evaluate who would want to marry Henry VIII., Understand and assess why Edward wanted to changed England's religion. • Analyse and evaluate how bloody Mary was. • Understand young Elizabeth and analyse her younger self. Examine and evaluate Elizabeth's popularity. Understand Elizabeth's middle way. • Examine and evaluate what the Catholic threat was. • Analyse and evaluate the causes of the Spanish Armada • Evaluate the Spanish Armadas threat to England and Elizabeth. 	<h2>Testing</h2> <ul style="list-style-type: none"> • Students will complete an assessment each half term from which they will receive whole class feedback to highlight areas of weakness into the next half term. • WWW/EBI Green/Purple pen guidance