

Teaching and Learning Content: History
Year Group: 8
Spring Term – Half Term 4 WW1

Topics: WW1	
Home Learning: Quiz's relating to the topic of the week, posters, research (flipped learning).	
Key Questions: <ul style="list-style-type: none"> • Why did war break out in 1914? • What triggered war in 1914? • Why did the Schlieffen plan fail? • Why did people go to war? • What was life like in the trench? • What weapons were used in the trench? • How did the British navy destroy the German U-Boats? • How did the Empire help Britain win? • Why did the Gallipoli campaign fail? • How did the war affect ordinary people? • Why was the Battle of the Somme so bloody? • Why did America join the war? • How did Germany lose the war? • How did poppy day start? • How did countries try and avoid more wars? 	<h2>Diagnosis</h2> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers like starter quizzes • Cold calling • Exit tickets
	<h2>Therapy</h2> <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • DIRT tasks- Repair lessons • Peer to peer support in lessons • Structure strips/ sentence starters
Students will: <ul style="list-style-type: none"> • Evaluate the reasons why war broke out in Europe? • Analyse the key events which led to the outbreak of war. • To describe what the plan was, and evaluate its flaws. • Analyse and evaluate reasons for ordinary people joining the war effort. • To describe what life was like for a soldier in the trench. • To evaluate the importance of the navy and the reasons why it was successful • Evaluate the importance of countries in the empire and their help with the war effort. • Analyse the affect the war had on ordinary people 	<h2>Testing</h2> <ul style="list-style-type: none"> • Students will complete an assessment each half term from which they will receive whole class feedback to highlight areas of weakness into the next half term. • WWW/EBI Green/Purple pen guidance