

Teaching and Learning Content: History
Year Group: 9
Autumn Term – Half Term 2 Spring Term

Topics: Civil Rights		
Home Learning: Quiz's relating to the topic of the week, posters, research (flipped learning).		
Key Questions: <ul style="list-style-type: none"> • What was the impact of the Jim Crow laws? • How were African Americans treated in America? • How did the education of black Americans progress? • What happened to Emmet Till? • How influential was MLK to the Civil Rights Movement? • How Influential was Malcolm X? • How successful was the Civil Rights Act? • Were the Black Panthers a Terrorist Organisation? 	Diagnosis <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers like starter quizzes • Cold calling • Exit tickets 	
	Therapy <ul style="list-style-type: none"> • Sharing model responses (teacher/student led feedback) • DIRT tasks- Repair lessons • Peer to peer support in lessons • Structure strips/ sentence starters 	
Students will: <ul style="list-style-type: none"> • To describe what the Jim crow laws were and who they affected. • Describe how African Americans were treated. • Identify ways they tried to rid of these problems within education, Explain the significance of events • Describe the events of the case of Emmet Till, and evaluate its significance • Describe MLK and evaluate his achievements. • Evaluate Malcolm X influence • Evaluate the success of the civil rights act. • Decide if the Blank panthers were a terrorist organisation. 	Testing <ul style="list-style-type: none"> • Students will complete an assessment each half term from which they will receive whole class feedback to highlight areas of weakness into the next half term. • WWW/EBI Green/Purple pen guidance 	