

Teaching and Learning Content: Food

Year Group: 10

Half Term 4



Food, Nutrition and Health

Demonstrate knowledge and understanding of sustainability, food security and food poverty.

Demonstrate a knowledge and understanding of technological developments in food, how is this affected by population increase and the media?

Have a knowledge and understanding of the research and developments taking place in food and their effects on the food industry.

Home Learning:

Students are expected to complete one piece of test yourself questions every week.

Key Questions:

- What is food sustainability?
- How does food security and food poverty affect our food choices?
- How do the technological developments within the food industry affect the food eaten now and our own food choices?

Diagnosis

- Retrieval activities
- Mini whiteboard activities

Therapy

- Teacher Demonstration
- DIRT tasks
- Peer to peer support
- Whole class feedback

Students will:

- Understand what sustainability, food security and food poverty is.
- Be able to explain the technological developments with the food industry and how it affects our food choices
- Demonstrate skills in pastry making. (shortcrust, choux and flaky)
- Be able to use their knowledge to answer exam style questions associated with each topic

Testing

- Students will be tested on their practical skills
- students will complete an assessment to ascertain knowledge retained.