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| <p>How did Germany fall from Democracy to Nazism (1919-1939)?</p> <p>Home Learning: Students are expected to complete <u>one piece of History home learning every week</u>. Details of these tasks are on the Knowledge Organizer – weekly tasks.</p> | |
| <p>Key Questions:</p> <p>Consolidation of power How did the Nazis consolidate their power between 1933 and 1934? What was the impact of the Reichstag Fire? What was the Night of the Long Knives? What was the Nazi economic, social and racial policy?</p> <p>How did Nazi economic, social and racial policy affect life in Germany? How did they reduce unemployment? What was the policy towards workers; women and the Three Ks? How did they control education? What was the Hitler Youth Movement? How were the Jews treated?</p> <p>What methods did the Nazis use to control Germany? Who were the SS and Gestapo? Who was Goebbels and how did he use propaganda?</p> <p>What factors led to the outbreak of war in 1939? What were Hitler's foreign policy aims?</p> | <p>Diagnosis & Smith Proforma</p> <ul style="list-style-type: none"> • Retrieval activities from knowledge organisers – recall key information • Mini-quizzes • Source based starter activities. <p>Therapy</p> <ul style="list-style-type: none"> • Sharing model responses • DIRT tasks • Questioning – encouraging pupil knowledge recall • Source analysis |
| <p>Students will:</p> <ul style="list-style-type: none"> • Be able to articulate the multiple reasons for Nazi's rise to power and dominance in Germany. | <p>Testing</p> <ul style="list-style-type: none"> • Students will complete a summative assessment task that will enable them to write 10 or 12 mark answers using the correct P.E.E.L structure |