

Newsletter



MEADOW PARK
SCHOOL

Message from the Headteacher

Dear parents and carers

I hope you all had a lovely and restful half term last week.

I have been very impressed with how Year 11 have begun their mock exams. Students have an opportunity for a free breakfast revision session each morning where teachers are there to support them and answer any last minute questions. It has been pleasing to see Year 11 taking advantage of lunchtime to eat and revise for the afternoon exams. They have shown a real focus and should be proud of their efforts. A very large number of students have risen to the challenge to sit the Higher paper in Maths and their results have been very pleasing. We want students to be able to stretch themselves to secure the higher grades in their subjects and their teachers are providing detailed feedback on not only where students have done well, but focusing on the areas they need to develop further. As the footballer, Pelé said: *'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.'*

We look forward to welcoming families of Year 11 students, both those at Meadow Park and at other schools, to our Sixth Form Open Evening. There will be a range of subjects on display in the theatre for students to learn

more about and to talk to staff to discuss options. We will be offering our largest range of A Levels next year, along with our BTEC and T Level qualifications. Students in Year 10 are also welcome to attend if they wish, to see what our new Sixth Form offer is.

I would like to congratulate our Year 7/8 boys rugby team who have played very well in the local schools competition. They came 2nd overall in the competition, having won 2 games and lost 1. For some of our players, this was their first competitive fixture and they were playing against established players; they should be very proud of their success!

We have a drive on attendance currently and Tutors will have spoken to students about their attendance. We offer a range of awards to students for positive attendance and want to work with you to support your child being successful in school. Evidence shows the impact of missed learning on students' progress and the DfE guidance was recently updated to encourage students to be in school even when feeling a little under the weather. Please can you support your child to be in school to maximise their attendance and therefore maximise their learning. Thank you for your support with this.

With best wishes.

Mrs Pettman
Headteacher

Nurturing Excellence, Growing Aspiration, Thriving Together



FINHAM PARK
MULTI ACADEMY TRUST

Issue: 08 November 2024



Class of 2024

Mocks are underway! The vast majority of Year 11 students have made a really positive start to their mock examinations. Please continue to encourage them to revise and prepare for the exams which don't finish until Friday 15th November.

The current intervention timetable will continue until Christmas so even once the exams are finished, please encourage your child to attend. The intervention timetable is attached to this newsletter.

Year 11 Intervention Timetable Autumn 2024



**MEADOW
PARK
SCHOOL**

Dear Parents, Carers & Year 11

Meadow Park staff are committed to ensuring that all of our young people fulfil their potential next summer. In order to help them achieve this we are running after school revision sessions in all subjects. All pupils may attend after school revision classes, but some pupils will be directed to attend if we believe they will need more support to achieve their target grades. Attendance will then be compulsory. Refreshments will be provided.

Classes will run from 3:15 – 4:15 each evening

Pupils will not have to make choices about which class they attend as there will only be one class on each night for their subjects

Year 11 Autumn Term Afterschool Intervention Timetable

Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
English	Science		Option A	Maths
Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
English	Option B		Option C	Maths

Option Blocks – these will be on your timetables

Option Block A	Option Block B	Option Block C
Business	Geography	Art
Food	History	Drama
History	Spanish	Design & Technology
Health & Social Care	Travel & Tourism	French
		History
		Sociology
		Travel & Tourism

Mrs Secker
Assistant Headteacher

News in Science!

This week in STEM club students learnt how to make their very own volcano! They used a tin can as the base and newspaper to build the shape of their volcano. Some students got very creative when painting their volcanoes. Come and join us next week as we plan to erupt our volcanoes!

STEM Club is every Monday after school in S04 with Miss Smallman, come and join us for some fun experiments!



Miss Smallman
STEM Co-ordinator

Enrichment Clubs - Autumn Term

	Break	Lunch	After School
Monday	Basketball Sports Hall	Chillout Monday Library Book Club Library	Year 7 Football Field Girls Rugby (all years) Field KS3 Basketball Sports Hall Student Dungeons and Dragons LRC STEM Club S04 Fashion and Textiles T04 (10 spaces!) Cooking Club F22 (Year groups, 15 spaces!) Harry Potter Club S05 MPTC Rehearsals G18
Tuesday	Basketball Sports Hall	Rowdy Tuesday Library Chess Club F05 Y11 Girls Netball Sports Hall	Year 10+11 Football Field Netball Sports Hall KS3 Rugby Field MPTC Rehearsals G16 Pokemon Masterclass LRC
Wednesday	Basketball Sports Hall	Geeky Wednesday Library	(STAFF TRAINING)
Thursday	Basketball Sports Hall	Sporty Thursday Library Year 8/9 Girls Basketball Sports Hall	Year 8+9 Football Field Badminton + Table Tennis Sports Hall Robotics Club F18 (10 spaces!) Board Games Club LRC Music Practice G16 Craft Club F23
Friday	Basketball Sports Hall	Creative Friday Library Crochet Club Wk1 G04 wk2 G08	KS4 Basketball Sports Hall

Miss Johnson
Enrichment Co-ordinator

News from the Library!

Welcome back!

Here's what to expect in the Library next week ...

Chillout Monday:

Mrs Dearden's Monday Reading Club (F17)

Rowdy Tuesday:

What's My Word?

Tuesday after-school club:

Pokémon masterclass part 2 - what makes a deck better?

Geeky Wednesday:

Harry Potter Trivial Pursuit

Sporty Thursday:

Playing-card Basketball

Thursday after-school club:

Unmatched (legendary characters battle each other, each with a unique strategy)

Creative Friday:

Play-Doh creative challenges

Happy reading!

Mr Spencer
Librarian and English Teacher

This year we are asking all our families (staff and parents/carers) to sign up to use the *easyfundraising* app when making any online purchases whether that be your weekly food shopping; Black Friday deals; car insurance/travel; Christmas gifts or even takeaways.

How it works.

easyfundraising partners with over 8000 brands who donate part of what you spend to the cause you choose, in this case Finham Park Multi Academy Trust. It won't cost you any extra as the cost of the donation is covered by the brand.

It is completely free to sign up & use and by doing so, you will help to generate additional funds for children who not only attend Meadow Park School but also for children within the Finham Park Multi Academy Trust.

We are working together across our 8 schools to fundraise collectively with the intention of using the funds to: organise future school-based events or activities; offer additional trips & visits; provide resources such as ipads, trim trails or sensory rooms and/or anything else that our schools say would be beneficial to the children.

Even better news!

For every person who signs up via this link <https://www.easyfundraising.org.uk/causes/finham-park-multi-academy-trust/> between **8th Nov & 22nd Nov 2024**, we will receive a £1 donation from *easyfundraising*. So, our first goal is to reach £500 by the 25th November! Will you help us get there? **Please click the link above or scan the QR code** to register with *easyfundraising* and support the children across our schools. Thank you.

The graphic is a vertical poster with a light yellow background. At the top, the 'easyfundraising' logo is in the top right. Below it, the text 'Shop with your favourite retailers and you'll raise donations for Finham Park Multi Academy Trust' is centered. A yellow lightning bolt icon is below the text. Then, 'Scan the QR code to visit our cause page' is written with a small Twitter icon. A large QR code is in the center, surrounded by a yellow circular frame. To the left of the QR code is a star icon and a circular photo of three children. To the right is another circular photo of a group of people. At the bottom, the text 'Shop with thousands of brands' is centered above a row of logos: Sainsbury's, trainline, M&S, ASDA, Just Eat, Etsy, Booking.com, and ebay.

easyfundraising

Shop with your favourite retailers
and you'll raise donations for
Finham Park Multi Academy Trust

Scan the QR code to visit our cause page

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Sainsbury's trainline M&S ASDA JUST EAT
Etsy Booking.com ebay



Meadow Park School

WE WILL BE IN SCHOOL ON **28/11/2024**

CLOSING DATE OF CONSENT LINK IS: **17/11/2024** PLEASE NOTE THIS QR CODE IS ONLY FOR
THIS SCHOOL

Scan Me to consent for your child's Flu vaccination



South Warwickshire schools: Tel: 01926 353899
Email: SOUTHIMMS@covwarickpt.nhs.uk

Talking Teens

Your guide to understanding teens



Pathways Family Hub

**Thursdays 7th, 14th, 21st, 28th November
9:30-11:30 a.m.**

The latest research shows that adolescence can begin around 10 years and may continue up to 25 years! So, if you think your 10-year-old already acts like a teenager that's probably because the changes in the brain that take place during adolescence may have already started!

Learn how to navigate this trick time with our new 4-week programme available for all parents and carers of teenagers in Coventry, covering:

- ✓ The teenage brain
- ✓ Communication
- ✓ Maintaining relationships
- ✓ Managing conflict
- ✓ Addressing difficult issues

To book visit

www.coventry.gov.uk/parenting



Sleep tight workshop

for parents/carers of

children aged over 1 year and up to teens



There are 3 dates available:

Wednesday 16th Oct 5-6:30p.m. Saturday 16th Nov 9-10:30a.m. Friday 6th Dec 10:30-12:00

This session will be delivered virtually on Microsoft Teams

Sleep issues are common for children and young people and can have a huge impact on the quality of family life. This 1.5-hour workshop looks at the importance of sleep, understanding sleep cycles, causes of sleep issues and what you can do to support your child to sleep better.

This session will be delivered by a parenting practitioner who has been trained by The National Sleep Charity.

For more details or to book:

Please email:

parenting@coventry.gov.uk

Please include the following information in your email:

- Preferred workshop date
- Your name, address and postcode
- Parent's/carer's email address
- Child's name and age



Understanding and Supporting Your Child with Behaviours that Distress and Challenge

In partnership with Coventry Complex Communication Team (CCT)

(For parents/carers of all age groups, with or without a diagnosis of ASC)

VIRTUAL SESSION (Teams)

Thursday 14th November 2024

9.30am – 12pm

This session aims to:



- ♦ Increase your understanding of your child's behaviours in relation to their Autism, complex communication and emotional needs
- ♦ Explore reasons why behaviours might be challenging and distressing
- ♦ Recognise the importance of emotional understanding and regulation
- ♦ Share key strategies in behaviour management

To book a place, and get your teams link, please contact: SENDIASS (QUOTE: CCT)

SEND Information, Advice and Support Service

Tel: 024 7669 4307 or email: iass@coventry.gov.uk

Head of House Awards
The Head of House Awards for last week
were awarded to:



Thomas

Maxime

Navreet

Prajna

New Parent App and School Communication

Please sign up to our new parent portal MyChildAtSchool (MCAS).



DON'T FORGET to enable push notifications for the MyChildAtSchool app on your phone so you can see all emails and letters the school sends you.

All schools in the Trust are using Bromcom and MCAS so for Meadow Park School, it means MCAS replaces School Synergy.

MCAS is now live, so as soon as you sign up you will be able to see your child's information. As School Synergy is linked to our old MIS it is no longer updating, therefore in order to view your child's timetable, see their attendance and behaviour points you will need to sign up to MCAS.

You have access to all the same information as you had in School Synergy. MCAS allows us to securely share your child's/children's achievement points, attendance, school reports, letters and school diary whenever you wish. The portal also provides general useful information about the school such as flash announcements. This will be our **primary means of communication** with you, from now on. Please make sure you enable notifications for MCAS as this is the way we will send you emails and letters.

To login to the MCAS Parent Portal, we have enabled you to 'self-sign on'. All you will need for this is your email address that the school has on record for you. Enter the school postcode CV34BD (without a space) or use our identifier 15028. Search for Meadow Park School.

School Communication

All communication from school is now via Bromcom and if you sign up to the parent portal MCAS then you will receive notifications from the school via the app. You can view all letters and emails, past and present, in MCAS. If you don't have the app then you will receive a normal email. Please add '15028@bromcomcloud.com' to your address book in order to prevent messages being blocked by your spam/junk filters.

How to Self-Sign Up for Parents

Parents and carers can access the MCAS Parent Login screen in two ways:

1. From within your web browser type **www.mychildatschool.com**
2. Download the free **MyChildAtSchool** parent app from either the Apple App Store or Google Play.

When you use the parent portal for the first time you will need to Sign-Up. Full instructions have been emailed home or they can be found on our website.

If you require any assistance logging in for the first time, please contact the School Office by emailing admin@meadowparkschool.com or telephone 02476 302580.

Uniform



Green school blazer



Grey V-neck sweater



Tie



Skirt



Trousers

School shoes guidance

Plain black with no logos
No high heels, 'sliders', boots, sling back or open-toed shoes
Black leather or leather effect

TRAINERS AND CANVAS SHOES (VANS/CONVERSE) ARE NOT ACCEPTABLE



Autumn Term 2024

Teacher Inset Days	Monday 2nd September & Tuesday 3rd September
Term Starts (Students Return)	Wednesday 4th September – Years 7 and 12 Thursday 5th September – Years 11 and 13 Friday 6th September – All other year groups
Half Term	Saturday 26th October – Sunday 3rd November
Teacher Inset Day	Friday 29th November
Last Day of Term	Friday 20th December
Christmas Holiday	Saturday 21st December – Sunday 5th January

Spring Term 2025

Teacher Inset Days	Monday 6th January & Tuesday 7th January
Term Starts	Wednesday 8th January
Half Term	Saturday 15th February – Sunday 23rd February
Last Day of Term	Friday 11th April
Easter Holiday	Saturday 12th April – Sunday 27th April

Summer Term 2025

Term Starts	Monday 28th April
May Day Bank Holiday	Monday 5th May
Half Term	Saturday 24th May – June 1st June
Last Day of Term	Friday 18th July
Summer Holiday Starts	Saturday 19th July

Safeguarding

Anti-Bullying Week + Encouraging Children to Choose Respect

At Meadow Park we promote respect, understanding and tolerance amongst our students. Encouraging them to learn about each other and celebrate their differences as well as similarities. (Last Year we had a really successful Culture-day!) and want our students to feel that they can be themselves, whilst being one of us at Meadow Park! Our Ethos of *Nurturing Excellence* and *Thriving together* highlights the importance of being a good citizen, who demonstrates respect and kindness to others.

It's Anti-Bullying Week November 11th-15th November 2024 and although tackling bullying takes more than 'a week' – we wanted to highlight that this year's theme of '**Choose Respect**'. National statistics show that up to 40% of students in the UK have experienced some form of bullying at some point in the last year, with the most common experience being name-calling and verbal abuse. While it can have several causes, this kind of behaviour is commonly seen when a disagreement between two youngsters gets out of hand and emotions take over

It's important that the adults our children are in contact with demonstrate how to settle arguments peacefully, agree to disagree and reflect on mistakes made. So we wanted to share the attached resource around encouraging children to '**Choose Respect**' and ask you look at this with your child(ren) and start those conversations.

A video of this message from the Anti-Bullying Alliance can be found here:

https://youtu.be/sZ_CkltlgS4

More information can be found here: <https://anti-bullyingalliance.org.uk/anti-bullying-week-2024-choose-respect/anti-bullying-week-2024-choose-respect>

Remember to speak to your Deputy Heads of House within school or contact us via reception if you have a concern regarding bullying or worries your child may have so we can provide some support. We're here to help!

Stay Safe!

Paul Rule
Child Protection Officer &
Senior Pastoral Support Manager

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging respectful behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even if you disagree especially if you disagree with it. This makes people feel respected and opens the door for a better understanding of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF 'I' STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use 'I' statements during the discussion, framing their thoughts and feelings using statements like 'I feel...' or 'I think...'. This can help them avoid an accusatory tone and encourage them to take responsibility for their own actions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on identifying and addressing the specific actions or behaviours that caused the upset, rather than attacking the person's character. For example, 'I didn't like how you interrupted me' is better than 'you're so rude'. This can help children avoid hurting someone's feelings, which is likely to increase the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and when to people they might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing them from being devastated by each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, insulting or derogatory remarks in a disagreement with others. Encourage language that is positive and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support other networks of thousands of schools and colleges.



#WakeUpWednesday

The National College

Source: See full reference list on guide page or: <http://wake.up.wednesday.com/guides/choose-respect/>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

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Views in this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.11.2020



MEADOW PARK SCHOOL

THRIVING TOGETHER