

Newsletter



MEADOW PARK
SCHOOL

Message from the Headteacher

Dear Parents and Carers

This week we have celebrated the different cultures at Meadow Park. I have been so impressed with how students and staff have planned this week. A special shout out to Ms Chapman, Ms Fraser and Mrs Black for their hard work.

Not only did we have Culture Day yesterday, but we have had an entire Culture Week! Students had the chance to try the food in the dining room this week – each day there was food from different cultures – they have all tasted delicious! I wonder if we should ask Mrs Black to keep adding them each week - I know I'd love more of this!

Yesterday, as part of Culture Day, students were able to wear their cultural dress and they looked fabulous! I was so impressed. It was really lovely to see the Theatre packed with students and staff to watch the fashion show of cultural dresses worn by students from around the world. I would also like to thank the students for presenting their ideas to me, planning and organising such a great Cultural Week. Thank you and Well Done!

We had external visitors in school again this week looking at our school and our learning. I was really impressed with what we saw and student's behaviour was great and was

commented on by the external professionals – well done 😊.

We have more visitors due in the next couple of weeks, I always look forward to showing off our students, I am so proud of them.

It is stark to realise that this is a 19 day half term with May Day and the late Spring Bank holiday! We are rapidly approaching May Half term and break up at 3.15pm on Friday 23 May 2025.

We started the main GCSE's this week and I have been really impressed with student's conduct before, during and after the exam. Please remind your Y11 students to attend the numerous revision and booster sessions offered before and after the exams, one final push may impact their final outcomes and if it's anything like last year there will be a huge buzz in the Theatre as students receive their GCSE results on Thursday 21 August 2025. Good luck to the class of 2025.

The weather is forecast to be lovely this weekend, I hope you get a chance to enjoy the sunshine with you families.

With best wishes

Mrs Pettman
Headteacher


Nurturing Excellence, Growing Aspiration, Thriving Together



FINHAM PARK
MULTI ACADEMY TRUST

Issue: 9 May 2025

Meadow Park Uniform Swap Shop



MEADOW
PARK
SCHOOL

**Outgrown a blazer?
Ripped a shirt?
Need PE Kit?**

Come and choose
FREE pre-loved school
uniform at our Uniform
Swap Shop.

We have lots of outgrown, pre-loved branded school uniform, trousers, coats and much more...

Donations

Families can **donate** their old or unused uniform to the shop.
Washed, good-quality uniform, that you no longer need, can be brought to the swap shop or handed in at Reception.

Free

Our swap shop provides **free** uniform to those who need it. If you do not have anything to swap, you can make a donation for the items you need.

Exchange

Families can **exchange** their old uniform for new **pre-loved** items that fit better. Please bring in any washed, good-quality uniform that you would like to swap.

Open

Our **Uniform Swap Shop** is open on the **last Friday every month during term-time** in the old Visitor Reception, next to the Sixth Form Centre, from **9am to 10am and 3pm to 4pm.**

SAVE money, REDUCE waste, HELP the environment. Ask in school for details.



Class of 2025

Well done to all of those students who have already begun their GCSE exams - attendance and punctuality has been excellent. Ahead of some big exams next week, I would like to share some reminders:

- Morning exams start promptly at 9am. Students should be in school by 8.40 at the latest to ensure that we get everyone into the examination hall by 9.00.
- Afternoon exams start promptly at 1pm. Students should be lining up outside the sports hall by 12.45pm.
- Full uniform is required for all exams.
- Full attendance to school is required up until the last exam. Revision sessions have been built into students' timetables to maximise their chance of success.
- Students must have their equipment in a clear pencil case and water bottles must be clear and have the label removed.
- Mobile phones and watches are not permitted in the examination hall (not even in a pocket) and should be left in bags.

Mrs Secker
Assistant Headteacher

**FREE
REFRESHMENTS!**



PARENT & CARER CAREERS ROADSHOW

WED 18TH JUNE - 5PM

Join Coventry Careers Hub for our **FREE** Parent and Carer Careers Roadshow to support your young person in Year 10, 11, or 12 in making informed decisions about their future!

Get ready for an evening filled with talks by industry experts/student speakers on:

- Higher Education incl. student finance
- Further Education incl. T-Levels
- Apprenticeships
- PLUS a student and apprentice Q&A panel

By attending, you'll also walk away with a free copy of Coventry Careers Hub's Future You Handbook



Hosted at
**COVENTRY TRANSPORT
MUSEUM!**

SIGN UP TODAY!

Limited spots
available



Growing Aspirations– DofE

Congratulations to all Year 10 DofE Silver participants who completed their practice walks at the Peak District last week.

Pupils showed great teamwork, resilience and commitment, with some pupils really developing their leadership skills. Mrs Webb and Mr Perris were so proud of how well you worked together. We received great feedback from the providers Chase, who were very impressed with your behaviour and work ethic.

Remember your assessed walk is Monday 30th June – Wednesday 2nd July.



Head of House Awards

The Head of House Awards were
awarded to:



Chloe-Skye

Zuni

Karim

Uyai

Sol 2's Charity Chocolate Raffle!

We are raising money for Coventry Cyrenians, who help the homeless in Coventry find shelter and employment.

We will be coming round tutor times next week and the week after to sell tickets, and you can also buy tickets from Miss Chapman in F11. Please have correct change!



News from the Library

Chillout Monday:

Chess Club

Mrs Dearden's Book Club (F17)

Monday after School:

Dungeons and Dragons

Rowdy Tuesday:

Super Fight – Create characters, then argue about who would win a fight to the death!

After school on Tuesday:

Library open for revision, games etc.

Geeky Wednesday:

Harry Potter TCG – brand new card game, like Pokémon but more magical!

Sporty Thursday:

FunkoVerse basketball

After school on Thursday:

Library open for revision, games etc.

Creative Friday:

Six-Second Scribbles

**Mr Spencer and Mrs Dearden
Librarians**

Growing Aspirations– Sports Updates

On Wednesday, the Year 8-10s Boys and Girls took part in the Inter and Junior County Championships at Warwick university track. Competing against 12 other schools across Coventry. Competition in all track and field events. Whilst we await the results of the competition, the boys and girls represented the school excellently.

Well done to those who were involved.

Next week fixtures:

Wednesday 14th Year 8 Athletics qualifiers at Warwick University track.

Mr Kandola and the PE Department



Enrichment Clubs – Half Term 5 and 6 (Up to Summer)



	Break	Lunch	After School
Monday	Basketball Sports Hall 	Chess Club Library Book Club F17 All Year Rounders Field (LTA)  	Cricket Field (GSK) Athletics (Week 1 track event, Week 2 100m, 200m, 400m, 800m, 1600m, 3200m, 6400m, 12800m, 25600m, 51200m, 102400m, 204800m, 409600m, 819200m, 1638400m, 3276800m, 6553600m, 13107200m, 26214400m, 52428800m, 104857600m, 209715200m, 419430400m, 838860800m, 1677721600m, 3355443200m, 6710886400m, 13421772800m, 26843545600m, 53687091200m, 107374182400m, 214748364800m, 429496729600m, 858993459200m, 1717986918400m, 3435973836800m, 6871947673600m, 13743895347200m, 27487790694400m, 54975581388800m, 109951162777600m, 219902325555200m, 439804651110400m, 879609302220800m, 1759218604441600m, 3518437208883200m, 7036874417766400m, 14073748835532800m, 28147497671065600m, 56294995342131200m, 112589990684262400m, 225179981368524800m, 450359962737049600m, 900719925474099200m, 1801439850948198400m, 3602879701896396800m, 7205759403792793600m, 14411518807585587200m, 28823037615171174400m, 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Year 11 Prom

Payment is due by Friday 9th May to ensure you have a ticket, payable via ParentPay.

Please see Mrs Symon if you need more information.



REMINDERS



New Parent App and School Communication

Please sign up to our new parent portal MyChildAtSchool (MCAS).



DON'T FORGET to enable push notifications for the MyChildAtSchool app on your phone so you can see all emails and letters the school sends you.

All schools in the Trust are using Bromcom and MCAS so for Meadow Park School, it means MCAS replaces School Synergy.

MCAS is now live, so as soon as you sign up you will be able to see your child's information. As School Synergy is linked to our old MIS it is no longer updating, therefore in order to view your child's timetable, see their attendance and behaviour points you will need to sign up to MCAS.

You have access to all the same information as you had in School Synergy. MCAS allows us to securely share your child's/children's achievement points, attendance, school reports, letters and school diary whenever you wish. The portal also provides general useful information about the school such as flash announcements. This will be our **primary means of communication** with you, from now on. Please make sure you enable notifications for MCAS as this is the way we will send you emails and letters.

To login to the MCAS Parent Portal, we have enabled you to 'self-sign on'. All you will need for this is your email address that the school has on record for you. Enter the school postcode CV34BD (without a space) or use our identifier 15028. Search for Meadow Park School.

School Communication

All communication from school is now via Bromcom and if you sign up to the parent portal MCAS then you will receive notifications from the school via the app. You can view all letters and emails, past and present, in MCAS. If you don't have the app then you will receive a normal email. Please add '15028@bromcomcloud.com' to your address book in order to prevent messages being blocked by your spam/junk filters.

How to Self-Sign Up for Parents

Parents and carers can access the MCAS Parent Login screen in two ways:

1. From within your web browser type **www.mychildatschool.com**
2. Download the free **MyChildAtSchool** parent app from either the Apple App Store or Google Play.

When you use the parent portal for the first time you will need to Sign-Up. Full instructions have been emailed home or they can be found on our website.

If you require any assistance logging in for the first time, please contact the School Office by emailing admin@meadowparkschool.com or telephone 02476 302580.

Uniform



Green school blazer



Grey school sweater



Tie



School shoes guidance

Plain black with no logos
No high heels, 'sliders', boots, sling back or open-toed shoes
Black leather or leather effect

TRAINERS AND CANVAS SHOES (VANS/CONVERSE) ARE NOT ACCEPTABLE



Summer Term 2025

Term Starts	Monday 28th April
May Day Bank Holiday	Monday 5th May
Half Term	Saturday 24th May – June 1st June
Last Day of Term	Friday 18th July
Summer Holiday Starts	Saturday 19th July

Promoting a sense of belonging and New Controls for Roblox!

Following this week's successful culture day – we wanted to highlight how important it is for all of our students to feel included at school. This sense of belonging reaches far beyond the school gate and takes the input of adults around our students at home and in the community to really embed. From challenging behaviours if your child is involved in being unkind to others or using derogatory language in any way all goes a long way in setting the examples that our children need. At Meadow Park we want all our students to feel safe, to feel that they belong and we want all of our students to know they have staff that they can turn to for advice and support when they need it. Please take a look at this week's attached guide to see what you could do to support. Remember your child's deputy head of house and tutor are good contacts to reach out to if you need some support or advice for your child.

Roblox, the popular Minecraft 'style' game has announced a new raft of parental controls. The website which ranks among the most popular games for children online, has previously been accused of possessing weak child protection tools. Their new adaptations are important due to the game's position among school aged children. The new features have been adopted to allow parents to take control of their children's game time in a more comprehensive manner.

Parents will now be able to block individuals who communicate with their children, as well as have more detailed oversight over their usage of the programme. Real-time awareness measures have been increased and these changes represent a big step forward in making popular multiplayer games more secure for underaged users. A complete rundown of the changes can be found here:

<https://swgfl.org.uk/magazine/roblox-launches-new-parental-controls/>

Setting up parental controls on Roblox Video: <https://shorturl.at/KdoBF>



Stay Safe!

Paul Rule
Child Protection Officer & Senior Pastoral Support Manager

10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child, promoting diversity and inclusion creates an environment where differences are valued rather than overlooked. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regular communication and actively listening to children, involving genuine interest in their thoughts and experiences, creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in decisions, activities, or in community initiatives. Meaningful participation helps children feel their input matters, valuing a sense of purpose and value. Involving them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of isolation. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviours, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing resilience through teaching young people to identify their feelings and empathise with others. An emotionally intelligent environment nurtures mutual respect and empathy, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and sociality, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, safety, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Betts is a Specialist in Holistic Education and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College



MEADOW PARK SCHOOL

THRIVING TOGETHER