

# Newsletter



MEADOW PARK  
SCHOOL

## Message from the Deputy Headteacher

Dear Parents and Carers

Mrs Pettman, Mr Hunt and our lucky Mandarin students continue their Chinese adventure. We are kept updated with regular pictures and it is clear that they are all having the experience of a life time!

I am finishing this week's newsletter late as I wanted to be able to comment on the success of this year's school production of Sister Act, last night. What a fabulous show! We are so proud of all of the cast and production crew who put on a great show for parents and friends of the school. Particular thanks to Mr Walsh and Mr McDonough for all the work they have put into rehearsals to make the show the spectacle that it was!

It has been good to welcome our year 10 pupils back into school this week after their work experience. In most subjects they are receiving their mock exam results and parents will be sent their end of year progress reports at the end of next week. For them, this is where the hard work really begins as they embark on their final year and preparation for their GCSEs. We have every confidence in this year group but elite attendance will be key to their ultimate success. I challenge each and every one of our year 10 to achieve over 95% attendance throughout the whole of year 11!

The opportunities for our students in Art, Design & Technology are unending, with three more trips out of school this week. On Monday our year 8 robotics club entered a competition held at Finham Park 2 where they brought home the trophy for the Best Design Award. Congratulations

to our competitors!

On Tuesday, a group of year 10 students attended a STEM competition event at Warwick University. No one knew quite what to expect as we had not taken part in the event before, but out of 14 competing schools Meadow Park's teams placed 3<sup>rd</sup> and 5<sup>th</sup> and the pupils who took part enjoyed the event so much they want to go back again next year! Sadly, they will have left us by then, so it will be up to the new year 10 students to try to beat their achievements next year. You can read more about these two exciting events later in this newsletter.

This week we have sent out a letter to all parents with details of the end of term arrangements. Mrs Pettman will be back from China just in time for Sports Day, next Thursday, which I know is her personal favourite day of the year. The weather looks set to be on our side, but a reminder that we will all be out on the field all day, so please ensure the students bring plenty of drinks, sun cream and hats will be required!

With best wishes

Ms Lawrence  
Deputy Headteacher

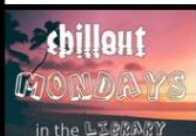
## Nurturing Excellence, Growing Aspiration, Thriving Together



FINHAM PARK  
MULTI ACADEMY TRUST

Issue: 11<sup>th</sup> July 2025

# LIBRARY CLUBS NEXT WEEK ...



## CHESS COMP FINALS



## Jazmine's Sing Along



## Pokemon card game



## LASTUP BASKET



## News from the LIBRARY



Come to the Library on Monday lunchtime to watch the **semi finals** and **final** live on the

## BIG SCREEN

News from the LIBRARY

# Meadow Park



2025

## READING CHALLENGE

Have a go at as many of these reading activities as you can.  
Everyone who completes a full line (in any direction) will get a prize.  
If you complete all 16 ... well, who knows what could happen ...

News from the LIBRARY

# Meadow Park



2025

## READING CHALLENGE

Tutors will have **entry forms**  
for all students **next week** –  
just tick the ones you complete  
over the summer & bring it back  
in September to claim a prize!

Read in an unusual place or position.  (Send a pic to mp-reading@meadow-parkschool.com)	Read a <b>GRAPHIC NOVEL</b>	Read a book from a <b>GENRE</b> you don't usually choose.	Design a new <b>FRONT COVER</b> for a book.
Read something someone else recommended. 	Read a book that has been adapted into a <b>FILM</b> or a <b>TV SHOW</b> .	Go to a local <b>LIBRARY</b> (While you're there, why not sign up – it's free, which is our favourite price! – and borrow a book?)	Read a non-fiction information book.
<b>LISTEN</b> to an audio book. (Ask in the Library if you need help to find one.)	Read something that isn't a book. It could be a ... <b>newspaper</b> <b>MAGAZINE</b> <b>MATCH REPORT</b>	Read a book written by someone from a different <b>COUNTRY</b> or in a different <b>language</b>	Tell someone about a book you <b>LOVE</b>
Read an article giving someone's <b>OPINION</b> about something. (Any newspaper or magazine will have some – pick one you're interested in!)	Review a book. You can write it but you don't have to – it could be  or even 	Read a book <b>ALoud</b> to someone.	Read a book that was written by a <b>WOMAN</b> .



# Head of House Awards

## The Head of House Awards were awarded to:



Frederick
Nirel
Fahmeedah
Montasir
Kacey

# Growing Aspirations– Sports Updates



This week, our Year 8 & 9 cricket team took on Stoke Park — and delivered an impressive performance, coming away with a 43-run victory!

The team put on a brilliant score of 111 runs off just 12 overs, showing great skill, teamwork and determination throughout the match.

A massive shoutout to Najibullah, who led the team with an outstanding captain's performance, scoring an incredible 55 runs — a real example of leadership and focus under pressure.

Well done to everyone who represented Meadow Park School in the match — you played with pride, and your hard work and commitment truly paid off. Another proud moment for our school!

# Growing Aspirations– Sports Updates



A big well done to our amazing sports leaders, who recently went to Lillington Primary School to help run their sports day.

They did a fantastic job — showing excellent leadership, patience, and enthusiasm while supporting the younger pupils. From setting up activities to encouraging the children and keeping everything running smoothly, they were a credit to themselves and to Meadow Park School.

The staff at Lillington were incredibly pleased with the support and professionalism shown by our students and praised them for their positivity and maturity throughout the day.

Thank you to all the sports leaders who took part — you've done Meadow Park proud once again!

# Growing Aspirations– Sports Updates



This Wednesday, our Year 7 students took part in the MAT Games, representing Meadow Park in a rounders match against Lyng Hall.

The team played brilliantly, showing great teamwork, communication, and determination throughout the game. Their effort and sportsmanship stood out, and they truly represented Meadow Park School with pride and positivity.

It was fantastic to see their hard work in PE lessons and extracurricular clubs paying off on the field.

Well done to all the Year 7s who took part — you did yourselves and the school proud!

# Growing Aspirations– Sports Updates

On Wednesday, the Y8 girls cricket team played a fixture against Stoke Park School.

This fixture was displayed online

The screenshot shows a cricket match scorecard on the play-cricket.com website. The match took place on 07 JULY 2025 at 13:00 at Binley Road (1st & 2nd XI). The teams were Stoke Park School Girls and Coventry & North Warwickshire CC. Stoke Park School Girls won by 22 runs. The scorecard shows that Stoke Park School Girls scored 91 runs for 3 wickets in 15 overs, while Coventry & North Warwickshire CC scored 79 runs for 5 wickets in 15 overs. The net score for Stoke Park School Girls was 276, and for Coventry & North Warwickshire CC it was 254. Stoke Park School Girls won the toss and elected to field.

Team	Score	Wickets	Over	Net Score
Stoke Park School Girls	91	3	15	276
Coventry & North Warwickshire CC	79	5	15	254

Mr Kandola and the PE Department

## Enrichment Clubs – Half Term 5 and 6 (Up to Summer)

	Break	Lunch	After School
<b>Monday</b>	Basketball <b>Sports Hall</b> 	Chess Club <b>Library</b> Book Club <b>F17</b> All Year Rounders <b>Field (LTA)</b> 	Cricket Field <b>(GSK)</b> Athletics <b>(Week 1 track event, Week 2 100m, 200m, 400m, 800m, 1600m, 3200m, 6400m, 12800m, 25600m, 51200m, 102400m, 204800m, 409600m, 819200m, 1638400m, 3276800m, 6553600m, 13107200m, 26214400m, 52428800m, 104857600m, 209715200m, 419430400m, 838860800m, 1677721600m, 3355443200m, 6710886400m, 13421772800m, 26843545600m, 53687091200m, 107374182400m, 214748364800m, 429496729600m, 858993459200m, 1717986918400m, 3435973836800m, 6871947673600m, 13743895347200m, 27487790694400m, 54975581388800m, 109951162777600m, 219902325555200m, 439804651110400m, 879609302220800m, 1759218604441600m, 3518437208883200m, 7036874417766400m, 14073748835532800m, 28147497671065600m, 56294995342131200m, 112589990684262400m, 225179981368524800m, 450359962737049600m, 900719925474099200m, 1801439850948198400m, 3602879701896396800m, 7205759403792793600m, 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# JOIN US FOR OUR ENGINEERING EXPERIENCE

**Dive into the fascinating world of engineering with this three day, all inclusive residential course - opened to students aged 12-14. Over three days, students will learn about:**

- **Energy:** Students will explore the growing importance of hydrogen energy. They'll investigate the function of hydrogen fuel cells and apply their knowledge to design and construct a working hydrogen-powered car.
- **Robotics & Programming:** Students in the Robotics and Programming module will learn to program LEGO® SPIKE™ Prime robots.
- **Civil:** Students will take part in a design challenge, where they will design and build a bridge, testing their stability. This module focuses on materials and structural integrity.

**University of  
Warwick**

**5th - 7th August 2025**

**£395 (all inclusive)**



## How to apply



It gave me a better understanding  
on what to expect as an engineer  
of the future.

2024 student



[smallpeicetrust.org.uk](https://smallpeicetrust.org.uk)

Registered Charity Number 313719

**smallpeice**  
Dare to imagine



# Coventry HAF

Holiday Activities and  
Food Programme 2025



## What is HAF?

HAF is a national Department for Education funded programme that enables eligible children and young people to attend free activities and experiences with free nutritional food provided. HAF activities and experiences take place in the Easter, **Summer** and Christmas school holidays.

**Activities:** A wide range of activities are available, including sports (basketball, football, swimming), arts (pottery, street art), trips to places like theme parks and the zoo, and more.

## Who is eligible?

Know who your HAF eligible children are (see link - [HAF eligibility](#))

## Helpful links and resources for schools

[Coventry City Council HAF homepage](#)

[Coventry City Council Cost of Living support](#)

[HAF eligibility](#)

[Eequ homepage](#)



Head to the HAF homepage



Head to the Eequ homepage

# FREE SCHOOL UNIFORM



Get ready for Clothing Coventry's annual summer school uniform pop up event, where families in need can acquire free school uniform!

We will be providing good quality second hand uniform for Coventry Schools.



Book via QR code

- ✓ Booking essential
- ✓ Anyone can attend
- ✓ Donations gladly accepted

**APPOINTMENT ONLY**

**Tues - Fri 10am - 3pm**

**12<sup>th</sup> - 29<sup>th</sup> August 2025**



07704 044 230



[www.clothingcoventry.org/uniform](http://www.clothingcoventry.org/uniform)



Queens Rd Baptist Church  
Coventry, CV1 3EG



**STARTING  
23RD  
JULY**

# Girls GROUP YMCA



**PATHWAYS**  
FAMILY HUB

✦ **6-WEEK GIRLS PROGRAMME** ✦

**1:00-2:30PM**

**PATHWAYS HUB, LAWERENCE ROAD, RADFORD,  
COVENTRY, CV6 1HD**

**LOOKING FOR A SPACE TO GROW, CONNECT & FEEL SUPPORTED?  
JOIN US FOR A 6-WEEK JOURNEY OF EMPOWERMENT, SELF-  
DISCOVERY & PERSONAL GROWTH!**

**SCAN THE QR CODE TO BOOK YOUR PLACE!**



## **WHAT'S IN STORE:**

-  **CONFIDENCE BUILDING**
-  **MENTAL WELL-BEING**
-  **POSITIVE BODY IMAGE**
-  **HEALTHY RELATIONSHIPS**
-  **AND MORE!**

## **WHY COME ALONG?**

- **BOOST YOUR CONFIDENCE**
- **LEARN WELL-BEING TIPS**
- **BUILD FRIENDSHIPS & SUPPORT**
- **EXPLORE HEALTHY RELATIONSHIPS**

**A SAFE, WELCOMING SPACE FOR ALL GIRLS TO GROW TOGETHER**



**DON'T MISS OUT!**



## Sixth Form Experience Day on Friday 4<sup>th</sup> July 2025

On the 4<sup>th</sup> July, Meadow Park School's Sixth Form Business and Innovation Centre, warmly welcomed Year 11 students and a number of external students back to school to experience our Post 16 subject taster sessions. Students participated in a number of sessions throughout the day. We had a picnic lunch with fun ice-breaker activities and music in the Sixth Form Centre's garden.



It was marvellous to see so many Y11 students engaging in conversations about their future plans and aspirations. We received lots of positive feedback from the students about the sessions they attended and they are now looking forward to September to begin their next stage of their educational journey here with us at Meadow Park. We wish all of our Year 11 students good luck and we hope to see them on GCSE Result's Day on Thursday 21<sup>st</sup> August 2025.



**Miss Hunter**  
**Senior Leader of Post 16**



On Thursday 3rd July our Year 12 students spent the day at Coventry University. During the day the students had a tour of the university campus and took part in two masterclasses. Students saw the medical facilities that the university has – including wards and an ambulance with hospital grade equipment, where university students were treating high tech dummy patients. The tour also included the engineering building, sports facilities and the library, as well as the student hub.

The first of the masterclasses was 'The Trading Floor' which introduced the students to the world of trading stocks and shares. They were able to experience this career first hand through a stock exchange simulation activity, where the students were given a virtual million pounds to trade on the virtual stock exchange by using news articles to help them decide which shares to buy and when to sell. The second of the masterclasses was 'Fashion Illustration x Fine Art: Dress Up & Draw' where a student per group dressed up in clothing made by Coventry University fashion students and then they were drawn by their peers using several techniques including continuous line drawing, texture and shading. This visit has helped to raise aspirations by opening student eyes to the benefits of attending university and the possible careers that studying a degree can lead to.



**Miss Yates**  
**Head of Stellae House**



# Year 12 Guest Speaker

On Monday Year 12 students met with a guest speaker from the Foreign Office, who also attended our Sixth Form several years ago.

He shared his journey with students, from A-levels to university, and his successful career as a software engineer now working for the Foreign Office.

His talk focused on career development, the importance of resilience and how to make the most of opportunities during and after Sixth Form.

This was a valuable opportunity for students to gain insight into life beyond education and ask questions about real-world challenges and successes.

Students praised the speaker's honesty, motivation, and practical advice, feeling more confident about their future paths.





# Year 10 Harvester Trip

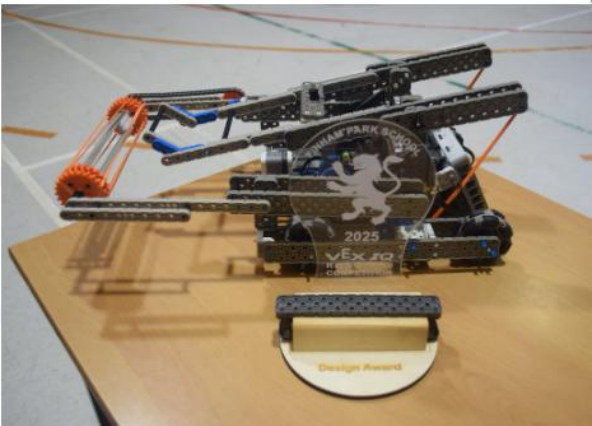
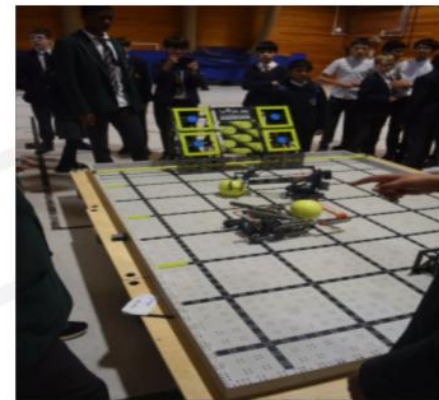
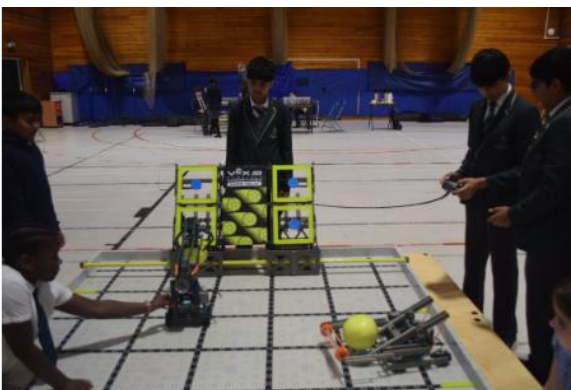
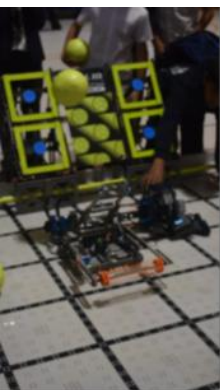
As part of our Hospitality and Catering GCSE course, we took students on a visit to Harvester to give them real-world experience in dining out. This trip allowed them to observe and engage with key aspects of the industry, including ordering food, interacting with front-of-house staff, and evaluating the quality of customer service. The staff at Harvester praised our students for their polite and well-mannered behaviour, which was a fantastic reflection of their professionalism and enthusiasm. It was a valuable opportunity to connect classroom learning with practical insights from a professional hospitality environment.

Miss Monterio & Mrs Haley



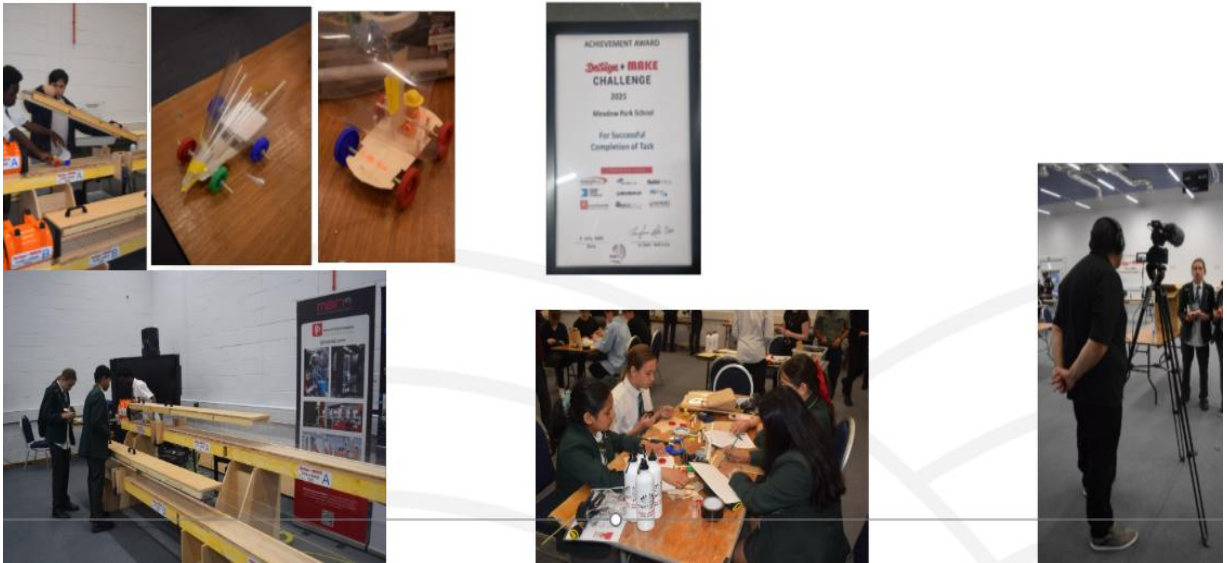
## Meadow Park Vex Robotics team

Meadow Park School robotics team entered our first ever VEX robotics competition between all the schools in the MAT. Being the first full year of building robots and coding they were nervous going up against other teams with more experience, however we won the design award for the best robot and was complimented on how well the team worked together to solve problems and support each other while driving the robot under pressure.



# Design + Make Challenge 2025

Two year 10 teams took part in this year's Design + Make challenge at Warwick University. This was our first year taking part and we up against lots of other local schools, most schools had entered year 12 teams, so we were really pleased when we came 3rd overall and beat most of them! Students had the day to design a vehicle that would be wind propelled and travel the length of a tunnel into open track and pass the laser beams, to give a speed time.



**Mrs Maclean**  
**Curriculum Leader for Art, Design and Technology**

## **Geography Fieldtrip**

Our Year 10 students recently took part in a highly successful Geography fieldwork trip to Birmingham as part of their GCSE course. The focus of the day was urban regeneration, and students explored key areas such as Centenary Square, and the Bullring. They collected primary data through environmental quality surveys, pedestrian counts, and land use mapping, gaining hands-on experience of fieldwork techniques. Throughout the day, students demonstrated excellent behaviour, curiosity, and teamwork.

**Mr Walker**  
**Curriculum Leader for Humanities**



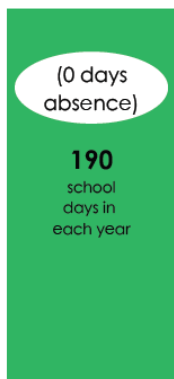
# Good attendance means...

being in school at least 95% of the time or 180 to 190 days

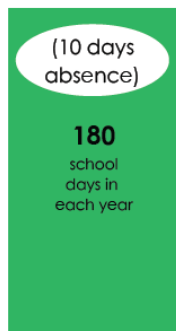
## 175 days not at school!

All this time for shopping, holidays and appointments.

365 days in a calendar year



**100%**



**95%**

Best chances of success.  
"Well done!"

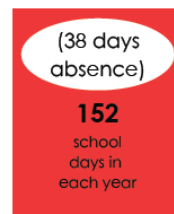


**90%**

Poor attendance - less chance of success.  
"We're worried"



**85%**



**80%**

Very poor attendance - serious impact on education and reduces life chances.  
"We're seriously concerned"



**75%**

**Did you know?**  
A two week holiday in term time means that the highest attendance a child can achieve is 94.7% ?

## HOW ILL DO CHILDREN NEED TO BE TO NOT GO TO SCHOOL?



Sore throat

**SEND TO SCHOOL**



Cough

**SEND TO SCHOOL**



Runny nose

**SEND TO SCHOOL**



Temperature

**STAY AT HOME**

until back to normal temperature



Cold sores

**SEND TO SCHOOL**



Conjunctivitis

**SEND TO SCHOOL**



Head lice

**SEND TO SCHOOL**



Threadworm

**SEND TO SCHOOL**



Scarlet fever

**STAY AT HOME**

until 24hrs after starting antibiotics



Vomiting and diarrhoea

**STAY AT HOME**

until 48hrs after last episode

For further guidance see NHS website [www.nhs.uk/live-well/is-my-child-too-ill-for-school/](http://www.nhs.uk/live-well/is-my-child-too-ill-for-school/)



**FINHAM PARK**  
MULTI ACADEMY TRUST





MEADOW PARK  
SCHOOL

# Join the Duke of Edinburgh at Meadow Park school.

Bronze (Year 9+)	<b>Volunteering</b> <b>3</b> months	<b>Physical</b> <b>3</b> months	<b>Skills</b> <b>3</b> months	<b>Expedition</b> <b>2 days</b> <b>1 night</b>	
Plus a further 3 months in either the Volunteering, Physical or Skills section					
Silver (Year 10+)	<b>Volunteering</b> <b>6</b> months	<b>Physical</b> <b>6 or 3</b> months	<b>Skills</b> <b>6 or 3</b> months	<b>Expedition</b> <b>3 days</b> <b>2 nights</b>	
Physical and Skills sections: one section for 6 months and the other section for 3 months If you didn't do Bronze, you must do a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.					
Gold (age 16+)	<b>Volunteering</b> <b>12</b> months	<b>Physical</b> <b>12 or 6</b> months	<b>Skills</b> <b>12 or 6</b> months	<b>Expedition</b> <b>4 days</b> <b>3 nights</b>	<b>Residential</b> <b>5 days</b> <b>4 nights</b>
Physical and Skills sections: one section for 12 months and the other section for 6 months If you didn't do Silver, you must do a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.					

If you are interested and would like more information  
please speak to: Mrs Cresswell and Mrs Webb.

## FIVE BENEFITS OF DOING YOUR DofE PROGRAMME



### SENSE OF IDENTITY

The DofE bring a sense of identity as you start to explore your likes and dislikes through the different sections.



### GIVING BACK TO THE COMMUNITY

It is a chance to give back to your own community or those in need.



### TEAMWORKING SKILLS

It builds your communication skills and strengthens your ability to lead others as well as to work in a team. This is highly sorted by employers and schools alike.



### TIME MANAGEMENT

It teaches you how to manage your time and use it efficiently as you are required to balance the different sections.



### ACADEMIC BOOST

A DofE Award is a great way to demonstrate and evidence your 'soft skills' in practice and this is highly valued by universities.



DofE  
Website



## St Giles



St Giles is a national Charity that works in Coventry and uses real-life past experiences to provide advice and support to people going through challenges – including exploitation and knife crime.

If you want more information - visit their website:

<https://www.stgilestrust.org.uk/summer-appeal-2025/> to see their summer appeal, sign up for information and read real-life stories like **JAKE's Story**

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## Apple iPad's

Tablets have transformed the way children learn and play, but are they always a safe choice? The attached guide focuses on the ever-popular iPad and how to use it responsibly with younger users. We explore key concerns such as exposure to harmful content, data collection by apps and the possibility of screen addiction. It offers practical advice on using Apple's own tools to limit screen time, filter content and prevent unwanted purchases. With expert insights and clear recommendations.



## Omele = Ome.tv and similar platforms

Whilst the original Omele no longer exists, there is now Ome.tv, other Omele copycat sites as well as other sites with a similar concept.



**We cannot stress enough that these sites should not be accessed by children** due to the potential content and language used, which can be explicit. As an example, Ome.tv connects you randomly to other people via video chat from across the world. Ome.tv does state that it should only be used by adults. You can find out more information about Chat apps, including 'randomised chat forums' here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/socialmedia/chat-apps/>

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## Text Language terms got you confused? - Don't worry!

Internet Matters have created a list of text language terms to help you understand some of the text slang that your child might be using.

Scan Here! ----->

Talking to your Child about online Mistakes



The online world is difficult to navigate, and mistakes will happen. When they do, it is important that as a parent you are ready.

1. **Stay Calm** - If your child tells you about something that they have done wrong online, then try to stay calm and listen.
2. **Be Honest** - You may not know how to solve the issue but tell them you will help them work it out.
3. **Solve It Together** - Try and resolve the problem together to help your child learn and understand what went wrong. This will also develop their digital literacy skills. You should also take the opportunity to review/set up any available parental controls.
4. **Help and Support** - If you feel like you may need support from an external organisation, then Parent Zone have listed some of the different organisations available:  
<https://parentzone.org.uk/article/help-and-support>
5. **Further information:** <https://www.brightcanary.io/what-todo-when-your-child-sendsinappropriate-things/>

**Stay Safe and have a good weekend!**

**Mr Rule**  
**Child Protection Officer**  
**& Senior Pastoral Support Manager**



# What Parents & Educators Need to Know about APPLE IPADS

## WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

## COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high-res screen mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

## DATA PRIVACY

While Apple is known for strong privacy protections, research easily found that many iOS apps ahead of children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

## INAPPROPRIATE CONTENT

The App Store and related browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

## BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

## SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of screen addiction include mood swings, irritability, and difficulty focusing on non-digital activities.

## REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in reasoning. Research shows that children who spend excessive time gaming or scrolling through social media may struggle with large-scale development and executive functioning over time.

## Advice for Parents & Educators

### ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

### FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

### USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device access. Downtime allows you to block access during key times – such as before bed or during homework – while app limits set daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

### PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Enabling Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

## Meet Our Expert

Charly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Charly now writes for publications including Wired, Forbes, TechCrunch, and The Verge. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



#WakeUpWednesday

The National College



As a reminder, we're using #easyfundraising to help raise money for Finham Park Multi Academy Trust in 2025. To get involved, sign up and shop via the easyfundraising website or App with over 8,000 retailers. You'll raise free donations for us as you shop online at no extra cost! All the big names including eBay, Tesco, John Lewis & Partners, TUI, and many more will donate. We'll be so grateful for your donations! Plus, sign up today and we could win a £500 donation:

<https://join.easyfundraising.org.uk/finham-park-multi-academy-trust/9iw43f/c2s/ahT9laEN/CE946/facebook/>



# Uniform



## School shoes guidance

Plain black with no logos  
No high heels, 'sliders', boots, sling back or open-toed shoes  
Black leather or leather effect

**TRAINERS AND CANVAS SHOES (VANS/CONVERSE) ARE NOT ACCEPTABLE**





## Summer Term 2025

Term Starts	Monday 28th April
May Day Bank Holiday	Monday 5th May
Half Term	Saturday 24th May – June 1st June
Last Day of Term	Friday 18th July
Summer Holiday Starts	Saturday 19th July



# MEADOW PARK SCHOOL

THRIVING TOGETHER