

Newsletter



MEADOW PARK
SCHOOL

Message from the Headteacher

Dear Parents and Carers

Our Year 10 Engineering students started the week with a visit to Silverstone. This gave them the opportunity to learn more about engineering, the design of vehicles, as well as the planning and preparation that takes place in racing, such as Formula 1. All students and staff had a fantastic experience and felt it added to their learning.

STEM was also a focus for the Year 9 students on Wednesday when we were fortunate to run a series of workshops for students, there is an article about this exciting workshop highlighted later in this newsletter.

We are really proud of these opportunities that we offer students to enhance the curriculum and their learning; all of which prepare them for future careers.

On Wednesday evening, students and their families went to Finham Park 2 for the second of three briefings in preparation for our visit to China. In less than three weeks, Mr Hunt, myself and our Year 9 students who study Mandarin will be in Shanghai as part of a two week intensive language learning experience. We were able to share the draft itinerary with parents and it seems that Fudan University, one of the top universities in China, have prepared some amazing experiences for us. We look forward to the visit and to sharing our

experiences when we return. We are one of only 66 schools nationally who are part of this prestigious programme and who are able to take students to China on a significantly subsidised cost to families.

We have a number of visits and workshops over the next few weeks, in fact right up until the end of term. There are lots for students to pick from, with even more planned for the next academic year.

The weather was a little kinder to us this week and the field has mainly been open each day. I know the students really enjoy having access to our facilities and the weather seems to be holding now for the next few weeks - fingers crossed!

I wish you a lovely weekend.

With best wishes

Mrs Pettman
Headteacher

Nurturing Excellence, Growing Aspiration, Thriving Together



Meadow Park Uniform Swap Shop



MEADOW
PARK
SCHOOL

**Outgrown a blazer?
Ripped a shirt?
Need PE Kit?**

Come and choose
FREE pre-loved school
uniform at our Uniform
Swap Shop.

We have lots of outgrown, pre-
loved branded school uniform,
trousers, coats and much more...

Donations

Families can **donate** their old or
unused uniform to the shop.
Washed, good-quality uniform,
that you no longer need, can be
brought to the swap shop or
handed in at Reception.

Free

Our swap shop provides **free**
uniform to those who need it.
If you do not have anything to
swap, you can make a donation
for the items you need.

Exchange

Families can **exchange** their old
uniform for new **pre-loved** items
that fit better. Please bring in any
washed, good-quality uniform
that you would like to swap.

Open

Our **Uniform Swap Shop** is open
on the **last Friday every month**
during term-time in the old
Visitor Reception, next to the
Sixth Form Centre, from
9am to 10am and 3pm to 4pm.

SAVE money, **REDUCE** waste, **HELP** the environment. Ask in school for details.

Year 11 Exams & Revision 2nd June - 18th June

Date	Morning (09:00 start)	Afternoon (13:00 start)
Monday 2/6/25	GCSE Italian & Urdu Exams No other students required in school	
Tuesday 3/6/25	Maths revision ALL students F06 ERE Target 1-4 F07 MFO Target 5-6 F02 HLA Target 7-9	
Wednesday 4/6/25	GCSE Maths Exam ALL students	History Revision in Theatre JWL & JBU
Thursday 5/6/25	GCSE History Exam	GCSE French Exam English Language Revision Theatre HVW G05 KSK
Friday 6/6/25	GCSE English Language ALL students	GCSE Geography Biology Revision in normal science classrooms

Monday 9/6/25	GCSE Biology ALL Students	GCSE Italian Spanish Revision F12 SHU
Tuesday 10/6/25	GCSE Spanish Exams	Maths Revision ALL Students 14:15 - 16:15 F06 ERE Target 1-4 F07 MFO Target 5-6 F02 HLA Target 7-9
Wednesday 11/6/25	GCSE Maths Exam ALL Students	Geography Revision G11 SSA 10:35 - 12:35
Thursday 12/6/25	GCSE Geography GCSE Tamil Catering Revision 11:35- 12:35 F09 CMA	Chemistry Revision ALL students Combined in Theatre Triple in F02
Friday 13/6/25	GCSE Chemistry Exam ALL Students	GCSE Polish GCSE Persian GCSE Portugese
	Physics Revision in science rooms 11:35 - 14:15	

Monday 16/6/25	GCSE Physics ALL Students	Spanish Revision F12 SHU
Tuesday 17/6/25	GCSE Spanish	D&T Revision CMA in
Wednesday 18/6/25	GCSE D&T Exam	
	11:30 Year 11 Leavers Assembly	

**Mrs Lawrence
Deputy Headteacher**

FREE
REFRESHMENTS!



PARENT & CARER CAREERS ROADSHOW

WED 18TH JUNE - 5PM

Join Coventry Careers Hub for our **FREE** Parent and Carer Careers Roadshow to support your young person in Year 10, 11, or 12 in making informed decisions about their future!

Get ready for an evening filled with talks by industry experts/student speakers on:

- Higher Education incl. student finance
- Further Education incl. T-Levels
- Apprenticeships
- PLUS a student and apprentice Q&A panel

By attending, you'll also walk away with a free copy of Coventry Careers Hub's Future You Handbook



Hosted at
**COVENTRY TRANSPORT
MUSEUM!**

SIGN UP TODAY!

Limited spots
available





MEADOW PARK SCHOOL

THRIVING TOGETHER

5 June 2025

Dear parents/carers

Re: Elite Attendance (95 – 100%)

We celebrated our Elite Attenders in assembly this week with certificates and a prize draw. Below you will find the results of our House and Tutor Group competitions:

House Competition

Place	House (Number of Elite Attenders from years 7 to 10)
1 st	Orbis (118)
2 nd	Sol (108)
3 rd	Fulmen (106)
4 th	Lunar (96)

Tutor Group Competition

Place	Tutor Group (Number of Elite Attenders from years 7 to 10)
1 st	Orbis 4 (22)
2 nd	Orbis 2, Sol 3 (21)
3 rd	Fulmen 7, Lunar 2, Orbis 5, Orbis 8 (20)

Elite Attendance – Final Half Term

This final half term has 35 school days which means to have an Elite Attendance of 95% or higher, your child will need to attend at least 33 days.

Thank you again for your continued support in making sure your child attends school regularly and punctually.

Best wishes

Mr C Connor

Mr Connor
Deputy Headteacher

Meadow Park School, Abbey Road, Coventry, CV3 4BD
Headteacher: Mrs B Pettman

T: 02476 302580 F: 02476 639352 E: admin@meadowparkschool.com www.meadowparkschool.com



Company Registration Number: 07657794

Is your child too ill for school?

If in doubt, check with your child's school.

RED 'KEEP OFF'

Chickenpox

Consult GP or Pharmacy.
Return to school 5 days after onset of rash, when spots have crusted over.

High temperature

Keep off school until temperature goes away.

Whooping cough

Consult GP. Return to school 5 days after start of antibiotics or 21 days after start of illness.

Impetigo

Consult GP. Return to school when scabs are dry or 48hrs after start of antibiotics.

Shingles

Consult GP. Only stay off if rash is weeping and cannot be covered.

Common colds

Continue to attend and practice good hand hygiene.

Headlice and nits

No need to keep off from school.

Slapped cheek syndrome

No need to keep off from school.

Threadworms

No need to keep off from school.

AMBER 'CONSULT GP OR PHARMACY'

Diarrhoea or vomiting

Only take time off when symptoms are persistent. Consult GP if symptoms persist after 48 hours.

Measles

Consult GP. Return to school 4 days after rash appears.

Coronavirus (COVID-19)

Check the latest government/NHS guidance. Contact your child's school if they have symptoms.

Scabies

Consult with GP. Return to school after first treatment.

Cold sores

No need to keep off school.

Hand foot and mouth disease

Consult GP and Pharmacy.
Inform school and continue to attend.

Period pains

Consult GP and Pharmacy.
Inform school and continue to attend.

Sore throat

No need to keep off from school.

Feeling sick

No need to keep off from school.

GREEN 'ATTEND'

Flu

Consult GP or Pharmacy.
Often confused with common cold.
Return to school 5 days after onset of illness.

Mumps

Consult GP. Return to school after swelling appears.

Ear infection

If associated with a high temperature or severe earache, keep off school until high temperature goes away.

Scarlet fever

Consult GP. Return to school 24 hours after start of antibiotics.

Conjunctivitis

No need to keep off school.

Glandular fever

Consult GP and Pharmacy.
Inform school and continue to attend.

Ringworm

See a Pharmacy unless on scalp, in which case, see GP.
Children can attend school once treatment has started.

Tonsillitis

Consult GP and Pharmacy.
Inform school and continue to attend.

See more at:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



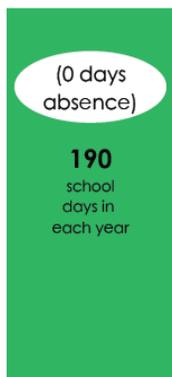
Good attendance means...

being in school at least 95% of the time or 180 to 190 days

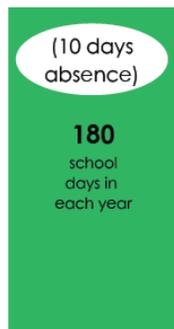
175 days not at school!

All this time for shopping, holidays and appointments.

365 days in a calendar year

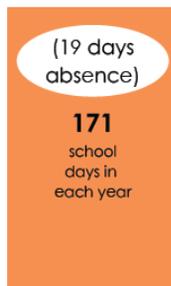


100%



95%

Best chances of success.
"Well done!"

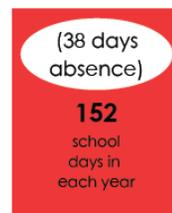


90%



85%

Poor attendance - less chance of success.
"We're worried"



80%



75%

Very poor attendance - serious impact on education and reduces life chances.
"We're seriously concerned"

Did you know?
A two week holiday in term time means that the highest attendance a child can achieve is 94.7% ?

HOW ILL DO CHILDREN NEED TO BE TO NOT GO TO SCHOOL?



Sore throat

SEND TO SCHOOL



Cough

SEND TO SCHOOL



Runny nose

SEND TO SCHOOL



Temperature

STAY AT HOME

until back to normal temperature



Cold sores

SEND TO SCHOOL



Conjunctivitis

SEND TO SCHOOL



Head lice

SEND TO SCHOOL



Threadworm

SEND TO SCHOOL



Scarlet fever

STAY AT HOME

until 24hrs after starting antibiotics



Vomiting and diarrhoea

STAY AT HOME

until 48hrs after last episode

For further guidance see NHS website www.nhs.uk/live-well/is-my-child-too-ill-for-school/

When can my child return to school?

Chicken Pox 5 days from onset of rash and all the spots have crusted over	Conjunctivitis No need to stay off, but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from the last symptoms	Glandular Fever No need to stay off, but school or nursery should be informed	Flu When recovered *	
Hand, foot & mouth No need to stay off, but school or nursery should be informed	Head Lice No need to stay off, but school or nursery should be informed	Impetigo When lesions are crusted & healed or 48 hours after starting antibiotics	Measles or German Measles 4 days from onset of rash and recovered *	Mumps 5 days from onset of swelling *	Scabies After first treatment
Scarlet Fever 24 hours after starting antibiotics	Slapped Cheek No need to stay off, but school or nursery should be informed	Threadworms No need to stay off, but school or nursery should be informed	Tonsillitis No need to stay off, but school or nursery should be informed	Whooping Cough 48 hours after starting antibiotics *	If you are worried please seek further advice from your GP or community pharmacist. *Vaccine preventable

Hand washing is one of the most important ways of controlling the spread of infections, especially those that cause diarrhoea and vomiting and respiratory disease. Liquid soap, warm water and paper towels are recommended. This information is based on health protection guidance from Public Health England on managing cases of infectious diseases in schools and other childcare settings. More information can be found at

www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities

NHS



REMINDERS

EVERY
SCHOOL DAY
COUNTS

Mr Connor
Deputy Headteacher

Head of House Awards

The Head of House Awards were awarded to:



News from the Library!

LIBRARY CLUBS NEXT WEEK	
	CHESS CLUB
	POETRY FOR NEANDERTHALS
	LORCANA (DISNEY TRADING CARD GAME)
	Track & Field card game
	lego challenges

news from the LIBRARY



We bought so much new **MANGA** we needed new shelves!

news from the LIBRARY

Write why this book is great – in only 100 characters

100m Sprint

Was it above par (better) than you expected?

COMPETITION

Archery

COMING SOON

Tell me why this book is better or worse than another book.



Mr Spencer and Mrs Dearden
Librarians

Enrichment Clubs – Half Term 5 and 6 (Up to Summer)

	Break	Lunch	After School
Monday	Basketball Sports Hall 	Chess Club Library Book Club F17 All Year Rounders Field (LTA)  	Cricket Field (GSK) Athletics (Week 1 track event, Week 2 100m) Field (LTA) Student Dungeons & Dragons Library Fashion and Textiles T04 (10 spaces!) MPTC Rehearsals G1 Tunnock's Teacake Challenge F22  
Tuesday	Basketball Sports Hall	Rowdy Tuesday Library Science Club S05 	Year 7 Swimming Alan Higgs Centre (GFR) KS3 Football Field (ASN) Drop in Free and Easy Library MPTC Rehearsals G16 Homework / Coursework Club F23    
Wednesday	Basketball Sports Hall	Geeky Wednesday Library	
Thursday	Basketball Sports Hall 	Sporty Thursday Library 	Tennis Outdoor Tennis Courts (GSK) KS4 Football Field Rounders Field Robotics Club F18 (10 spaces!) Music Practice G16 Craft Club F23 Drop in Free and Easy Library Homework / Coursework Club F23    
Friday	Basketball Sports Hall	Creative Friday Library Crochet Club G08 	KS4 Basketball Sports Hall (RMV) 

Mr Perris
Enrichment Co-ordinator

Yr10 Hospitality and Catering Mock Exams

Last week the year 10 hospitality and catering students carried out their mock practical exam. They had to make 2 dishes, one for a toddler and one for an adult and accompaniments in 3 hours 30mins. They all did fantastic!



Free Fish!

The food department were successful in getting some free fish this week! Coopers Fish and Chip shop on Gulson Road, took delivery for us and Mrs MacLean and Mrs Haley went to collect it! Watch out for fish recipes in your cooking lessons soon!



Cooking Club

On Thursday we had some year 7 baking with Mrs Haley. We made some chocolate chip cookies. All worked very hard and with very tasty results. Not sure if they will make the journey home!



Look for the posters to find out when it is your year group's turn for cooking club

Design Technology and Engineering trip to Silverstone museum

On Monday, some Y10 and Y9 students visited Silverstone museum for the day. The day started with a talk about the history of Silverstone. Students were then shown different parts of a car, they heard about how the parts are made, about the materials and how much they cost. Students couldn't believe how expensive some of the parts were!



We were then able to go outside and see the racetrack. We were lucky enough to see some cars practicing!

In the afternoon, we went around the museum, looking at the history and all different types of cars and kit. The trip ended with an IMAX cinema experience, where you really felt that you were in a formula one race!

All of the students were really well behaved and were asking lots of interested questions.

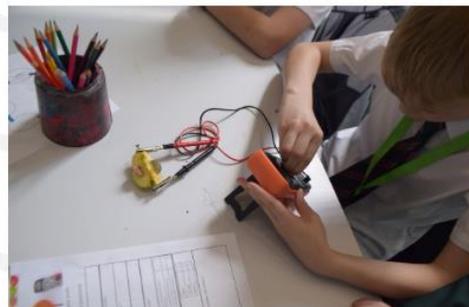


STEM workshop

On Wednesday, 120 students across yr7,8 and 9 had the opportunity to take part in a STEM workshop that was delivered by the Small Piece Trust and Engineering UK.

Students were given the problem that their friend was lost in a forest with someone who was hurt. They only had 1% battery and were worried that their phone would die before the ambulance arrived. Students then had to problem solve to find out how they could make power from fruit. They experimented using banana, apple and orange to see which would be the best. They then had to work out how to make the river water clean so they could drink it. Students experimented filtering the water using different materials and had a competition to see who could get the cleanest water.

Students worked really well, working in teams who they might not have known before. They listened well and answered questions carefully and thoughtfully. You did Meadow Park proud – well done!



Mrs MacLean
Curriculum Leader for Art, Design and Technology

Meadow Park

Performing Arts Department

GUITAR LESSONS

Fridays -

Music Practice Room

CHORDS

GUITAR RIFFS

NOTATION

SCALES

STRUMMING



Learn the core knowledge
and key skills needed to
play Electric/ Bass Guitar.

ANY QUESTIONS -
SPEAK TO MR WALSH G18

The background features two arched stained glass windows with colorful geometric patterns in shades of blue, green, and pink. In the center, a glowing globe with a grid pattern is partially obscured by the title text.

SISTER ACT JR

Presented By
**Meadow Park
Theatre Company**

THURSDAY 10TH JULY

DOORS OPEN 16:30

TICKETS £3.50 & £5.50

SHOW STARTS 17:00

CARD PAYMENTS ONLY REFRESHMENTS AVAILABLE

BASED ON THE TOUCHSTONE PICTURES MOTION
PICTURE "SISTER ACT" WRITTEN BY JOSEPH HOWARD

MUSIC BY
ALAN MENKEN

BOOK BY
CHERI STEINKELLNER
& BILL STEINKELLNER

LYRICS BY
GLENN SLATER

ADDITIONAL BOOK MATERIAL
DOUGLAS CARTER BEANE



Mr Walsh
Curriculum Lead for Performing Arts

New Parent App and School Communication

Please sign up to our new parent portal MyChildAtSchool (MCAS).



DON'T FORGET to enable push notifications for the MyChildAtSchool app on your phone so you can see all emails and letters the school sends you.

All schools in the Trust are using Bromcom and MCAS so for Meadow Park School, it means MCAS replaces School Synergy.

MCAS is now live, so as soon as you sign up you will be able to see your child's information. As School Synergy is linked to our old MIS it is no longer updating, therefore in order to view your child's timetable, see their attendance and behaviour points you will need to sign up to MCAS.

You have access to all the same information as you had in School Synergy. MCAS allows us to securely share your child's/children's achievement points, attendance, school reports, letters and school diary whenever you wish. The portal also provides general useful information about the school such as flash announcements. This will be our **primary means of communication** with you, from now on. Please make sure you enable notifications for MCAS as this is the way we will send you emails and letters.

To login to the MCAS Parent Portal, we have enabled you to 'self-sign on'. All you will need for this is your email address that the school has on record for you. Enter the school postcode CV34BD (without a space) or use our identifier 15028. Search for Meadow Park School.

School Communication

All communication from school is now via Bromcom and if you sign up to the parent portal MCAS then you will receive notifications from the school via the app. You can view all letters and emails, past and present, in MCAS. If you don't have the app then you will receive a normal email. Please add '15028@bromcomcloud.com' to your address book in order to prevent messages being blocked by your spam/junk filters.

How to Self-Sign Up for Parents

Parents and carers can access the MCAS Parent Login screen in two ways:

1. From within your web browser type **www.mychildatschool.com**
2. Download the free **MyChildAtSchool** parent app from either the Apple App Store or Google Play.

When you use the parent portal for the first time you will need to Sign-Up. Full instructions have been emailed home or they can be found on our website.

If you require any assistance logging in for the first time, please contact the School Office by emailing admin@meadowparkschool.com or telephone 02476 302580.

Uniform



MEADOWBANK SCHOOL



MEADOWBANK SCHOOL



MEADOWBANK SCHOOL



School shoes guidance

Plain black with no logos
No high heels, 'sliders', boots, sling back or open-toed shoes
Black leather or leather effect

TRAINERS AND CANVAS SHOES (VANS/CONVERSE) ARE NOT ACCEPTABLE



Summer Term 2025

Term Starts	Monday 28th April
May Day Bank Holiday	Monday 5th May
Half Term	Saturday 24th May – June 1st June
Last Day of Term	Friday 18th July
Summer Holiday Starts	Saturday 19th July

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and security. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. With no supervision, children could encounter disturbing or unsafe content. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools collect personal details or store user interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse evidence and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Setting healthy boundaries between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reiterate these regularly to help children develop a healthy, respectful and balanced relationship with the technology.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This habit is essential digital literacy skills and supports better decision-making.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brandon O'Keefe, Deputy Headteacher and Director of Digital Strategy at Lifford Primary School, has extensive experience in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as the National College, he provides guidance to parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College



MEADOW PARK SCHOOL

THRIVING TOGETHER