# Newsletter



### Message from the Headteacher

Dear parents and carers

As we conclude the first Autumn Half Term, it has been an opportunity for reflection. There have been numerous educational visits. workshops, visiting guest speakers, competitions, sporting fixtures and some great learning opportunities for students over the last 8 weeks. Even today, on the final day of this half term, we have students involved in a number of activities such as First Aid Training and a workshop with Jaguar Land Rover. We are very proud as a school to be able to offer such a broad curriculum and enrichment programme. As part of our weekly and in fact daily learning walks, I have seen some excellent teaching and learning across the school. I am always delighted when students show me their work and talk about their learning and the progress they are making.

Last night was our annual Award's Evening where students were congratulated on their achievements during the last academic year. It was very moving to see how proud students, families and staff were of each winner as they came on stage to collect their trophy or medal. Our guest of honour was David Busst, former footballer and now Sky Blues in the Community representative. David spoke passionately not only about his horrific injury but how he had channelled positivity in his life

to go on to be successful. One thing he said really did strike a chord with me and members of the audience; when he spoke about asking not what you can take from society but what you can give back. I referred to this in my whole school assembly this morning and asked students to think about how they can be the best version of themselves.

After half term, there will be mock exams for Year 11 students. At our recent Year 11 Information Evening, staff were able to share with students and parents tips and information to support them to be successful. I hope that they will use half term not only to relax and recharge their batteries, but also to revise for these important exams.

I would like to take this opportunity to thank you and your families for the support you give our students and school. Whatever you are doing over half term, I hope you have a lovely break and I look forward to seeing everyone when we return on Monday 4<sup>th</sup> November.

With best wishes.

Mrs Pettman Headteacher





Issue: 25 October 2024

# BLACK HISTORY MONTH WRITING COMPETITION

### **Deadline: November 8th**

Hand in to Miss Johnson G04

- In line with the 'Reclaiming Narratives' theme of 2024, we invite all students to enter the MPS Writing Competition.
- You can narrate your own experiences, share the voices of those in your family or community, OR research an individual to help share their story.

 You can write a poem, story, essay, fact-file, book or film review... anything at all!





#### **News in Science!**

This week in STEM club students learnt how to make their very own lava lamps. Students learnt about hydrophobic substances like oil, which do not mix with water. Students used hydrochloric acid and added a layer of oil on top. Then they added their own choice of colours. The only thing they needed now was to make it bubble like a lava lamp. Once they added a vitamin C tablet, it began moving and making very pretty patterns!

STEM Club is every Monday after school in S04 with Miss Smallman, come and join us for some fun experiments!





Miss Smallman STEM Co-ordinator

#### Class of 2025



Mocks are here! Year 11 will begin mock examinations on Monday 4<sup>th</sup> November. The exams on the first Monday back after the half term holiday are RE in the morning and maths in the afternoon (which involves all students). Make sure that you encourage your child to revise for these over the holiday—every last bit of knowledge or practising of the exam skills will make a difference to the grade. It's also important to remind your child to take regular breaks so that they don't overload their brain. There are some last-minute tips below to make sure that your child's exam preparation is as effective as possible.

After-school intervention runs every day after school. The intervention timetable, the exam timetable and the assembly can be found on the school website here.



Mrs Secker Assistant Headteacher



Miss Johnson
Enrichment Co-ordinator



# **COMPLEX CATION** Understanding and Supporting Your Child with Behaviours that Distress and Challenge

In partnership with Coventry Complex Communication Team (CCT)

(For parents/carers of all age groups, with or without a diagnosis of ASC)

#### VIRTUAL SESSION (Teams) Thursday 14th November 2024 9.30am - 12pm



#### This session aims to:

- Increase your understanding of your child's behaviours in relation to their Autism, complex communication and emotional needs
- Explore reasons why behaviours might be challenging and distressing
- Recognise the importance of emotional understanding and regulation
- Share key strategies in behaviour management

To book a place, and get your teams link, please contact: SENDIASS (QUOTE: CCT)

SEND Information, Advice and Support Service

Tel: 024 7669 4307 or email: iass@coventry.gov.uk



#### News from Lakeside Diner

It's back!! Hot chocolate at morning break.

Making a welcome return for the colder months, hot chocolates will be served in the diner at break time. £1.10 for hot chocolate, add marshmallows for £1.20 or a cookie/brownie for £1.60!





Unfortunately, due to vast price increases on food cost and consumables, we are having to increase some items on our tariffs.

Over recent years we have absorbed these price increases and not passed them on to our customers, but due to current costs continuing to rise, we are no longer able to do so.

We have not taken the decision lightly. We have researched other schools in the local area and we are pleased our new tariffs are still cheaper.

The following items will increase from Monday 4th November 2024. All our meal deals will remain the same price at £2.75 but this will be for a selection of 3 items not 4.

Chips / Wedges	-£1.50	Pizza Slice	-£1.40
Burgers	- £2.00	Cold Wraps	-£1.60
Plain Sandwiches	-£1.50	Premium Sandwich	-£2.00
Sweet waffles	-£1.00	Pain Au Choc	-£1.00

The catering team here at Meadow Park are committed in providing the best service and standards for your child.



Catering Manager

#### **News from the PE Department**

The Year 7 football team bounced back from a loss against Finham Park last week to beat Stoke Park convincingly, 3-0. Goals by Teddy and Yousaf as well as an own goal by the Stoke Park defenders to start off the game gave the Year 7s their first win together as a group. Their next game will come after half term away to Sidney Stringer Academy.

The Year 10s played their first game of the year and won a thriller against Lyng Hall School. After going 2-0 down, a hat trick from Cherif helped turn the tide in a thrilling finish for the Meadow Park team in their comeback. The team have no upcoming games but training will return after half term on Tuesdays after school.

Mr Morgan
Curriculum Leader - PE



October half term Activity Camp '24

28 October - 1 November

Coombe Abbey Park, Coventry CV3

Have a go at:

✓ Combat Archery ✓ Laser Tag

✓ Bushcraft ✓ Survival Skills

9-13 years 10am -3pm £25pp per day











Book your place online: www.coventry.gov.uk/coventryoutdoors

# Head of House Awards The Head of House Awards for last week were awarded to:











Rose

Valerie

Naimah

Demilade

#### New Parent App and School Communication

Please sign up to our new parent portal MyChildAtSchool (MCAS).



DON'T FORGET to enable push notifications for the MyChildAtSchool app on your phone so you can see all emails and letters the school sends you.

All schools in the Trust are using Bromcom and MCAS so for Meadow Park School, it means MCAS replaces School Synergy.

MCAS is now live, so as soon as you sign up you will be able to see your child's information. As School Synergy is linked to our old MIS it is no longer updating, therefore in order to view your child's timetable, see their attendance and behaviour points you will need to sign up to MCAS.

You have access to all the same information as you had in School Synergy. MCAS allows us to securely share your child's/children's achievement points, attendance, school reports, letters and school diary whenever you wish. The portal also provides general useful information about the school such as flash announcements. This will be our **primary means of communication** with you, from now on. Please make sure you enable notifications for MCAS as this is the way we will send you emails and letters.

To login to the MCAS Parent Portal, we have enabled you to 'self-sign on'. All you will need for this is your email address that the school has on record for you. Enter the school postcode CV34BD (without a space) or use our identifier 15028. Search for Meadow Park School.

#### School Communication

All communication from school is now via Bromcom and if you sign up to the parent portal MCAS then you will receive notifications from the school via the app. You can view all letters and emails, past and present, in MCAS. If you don't have the app then you will receive a normal email. Please add '15028@bromcomcloud.com' to your address book in order to prevent messages being blocked by your spam/junk filters.

#### How to Self-Sign Up for Parents

Parents and carers can access the MCAS Parent Login screen in two ways:

- 1. From within your web browser type www.mychildatschool.com
- Download the free MyChildAtSchool parent app from either the Apple App Store or Google Play.

When you use the parent portal for the first time you will need to Sign-Up. Full instructions have been emailed home or they can be found on our website.

If you require any assistance logging in for the first time, please contact the School Office by emailing admin@meadowparkschool.com or telephone 02476 302580.



# School shoes guidance

Plain black with no logos No high heels, 'sliders', boots, sling back or open-toed shoes Black leather or leather effect

#### TRAINERS AND CANVAS SHOES (VANS/CONVERSE) ARE NOT ACCEPTABLE



#### Autumn Term 2024

Teacher Inset Days	Monday 2nd September & Tuesday 3rd September
Term Starts (Students Return)	Wednesday 4th September – Years 7 and 12 Thursday 5th September – Years 11 and 13 Friday 6th September – All other year groups
Half Term	Saturday 26th October – Sunday 3rd November
Teacher Inset Day	Friday 29th November
Last Day of Term	Friday 20th December
Christmas Holiday	Saturday 21st December - Sunday 5th January
0	

#### Spring Term 2025

Teacher Inset Days	Monday 6th January & Tuesday 7th January
Term Starts	Wednesday 8th January
Half Term	Saturday 15th February – Sunday 23rd February
Last Day of Term	Friday 11th April
Easter Holiday	Saturday 12th April – Sunday 27th April

#### Summer Term 2025

Term Starts	Monday 28th April
May Day Bank Holiday	Monday 5th May
Half Term	Saturday 24th May - June 1st June
Last Day of Term	Friday 18th July
Summer Holiday Starts	Saturday 19th July

#### Safeguarding

Teaching Children Fire Safety Horror Films & Age Ratings

When it comes to this time of year - our students and families often have lots of things to look forward to, whether it be a firework display, a bonfire celebration or all of the spookiness and sweets that comes with Halloween!

We want you to spend your time with your family safely and have lots of fun – so wanted to share the guides below for some advice and things to think about and discuss with your children.

Please take a look at the <u>Teaching Children Fire Safety guide</u> to ensure you've taken precautions and talk to your children about the risks and dangers especially around flammable materials and naked flames. Did you know that approximately 350 children are injured in accidental fires every year – don't let it be one of yours!

The guide on <u>Horror Films & Age Ratings</u> explores what to think about when you are choosing what spooky film to show your children, and check that they aren't watching something that isn't right for them! Ofcom's latest study states that most children can stream films on their mobile devices, tablets, games consoles and laptops – have you checked that there are restrictions or what they have been viewing?

Children often want to be older than they are or join in what they *think* all their friends are doing – but each child is different, what is right for one might not be for another! It is especially hard to with older children to know how to manage their increasing interest in more mature content (like horror films). To help avoid interrupted sleep, upsetting content and anxiety as a result of something *'TOO SCARY'* - Please read through the guide for some food for thought!

Stay Safe and have a happy half-term!

Paul Rule
Child Protection Officer &
Senior Pastoral Support Manager

# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparkiers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

### BONFIRE NIGHT

Benfire Hight is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and spen flames. Teach them that only adults should handle fireworks and that benfires should never be approached. Keep children at a sefe distance (at least the metres away) from benfires and aspisin why supervision is crucial during these events.

# SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are to I owing UK laws and guidelines. Make sure to buy fireworks that meet British standards and adhere to all instructions that seem with them. Keep ohi dren a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been IR.

#### 3 SPARKLER SAFETY

Specialry are often captivating for little ones, but they can burn at extremely high temperatures over 1,000 °CI (2n) y allow children over the age of five to use specialry, and make sure they wear giouse. Teach them to hold specialry at armi's length and never wave them near others. Once a specialry has burned out, extinguish it fully in a bucket of water—which you should prepare beforehand and always keep nearby.

## ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at herm. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

#### KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your ewn fireworks display, set them off well away from homes, shade or fences to awaid starting accidental fires. Choose a wide-spen space with ne if ammable materials nearby and keep a means of putting out fires to hand in case of amergency—such as a buckst of water, a heee or a fire extinguisher. Atterwards, ansure that all fireworks are fully extinguished and never attempt to relight one if it desert go off.

#### **6** BONFIRE SAFETY

If you're building a beafire, place it wall
away from trees, buildings, fences or anything
elea farmmable. Make ours It's structurally
sound and not at risk of collapsing. Only burn
natural materials like wood and leaves, avoiding
petrol or other accelerants. Children should be
kept for ewey from the beafire, and it should
always be supervised by adults. So sure to fully
extinguish the beafire before you leave it.

#### "STOP, DROP AND ROLL"

11/1/2 - 1



Ensure that children know what to do if their clothing catches fire. Teach them the simple "step, drep and roll" technique, which can quickly extinguish flames, Practice this with them before exemis like Bentie Night, so they feel confident if the need to use it stiese. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-estandard blanket are both sound choices.

#### SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire hight, everysley fire eafety is also crucial. Candies can be a common fire hexard, especially in homes with young children. Teach children not be touch any epen flames, and ensure candles are placed in stardy helders away from combustible materials. Nover leave candles, incomes burners or other such thems unattended, and always extinguish them fully before leaving a ream or going to bed.

#### EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or firewests, and how to handle such things responsibly. Emphasies that firewests are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

#### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first sid bit on head. Ensure you knew how to apply hasic first aid to burns, so you can teach children those techniques tec. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

#### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the healthtion of Occupational Safety and Health. He provides exprises to educational settings and many other industries, helping them to maintain a safe working environment.

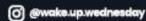


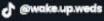
The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/fire-sat<mark>er</mark>y









# What Parents & Educators Need to Know about HORROR FILMS & AGERATINGS

The 'on-demand' availability of streaming plotforms in many homes areales extra possibilities for young viewers to be exposed to age-inappropriate content, bisterial which features horror or violence can course analyty and nightmares for children, especially since it can be hard for young ones to group that what they're watching isn't real.

#### CLASSIFICATION BREAKDOWN

The British Engré of Pier. Classification from the following age entir pe

it takabis for all ages

Fit For children aged 6 and about this content docaldn't unsettle them.

TEA: Children under the age of III should not watch without on adult, this contest patentially isolares buillinguage, neality or respect references

Mit tubules only for Ti-year-wide and above

In: Exclusively for an adult audience, with potentially applicit there as of violence, reality or see

#### WHAT ARE THE RISKS?

#### STREAMING IS EVERYWHERE

blockers models devices make it very easy for children to watch attended if they will be the for a TV. The small children is supposed to the tend of the a TV. The smalleridity of begans points excitations of river eight control on streaming plantscree, where all of which had IS valued actions. If not restricted by perceival control, this small he stored by shiften who aren't quite ready for restricted in themse, concepts and imaging.

#### EACT VS. FICTION

binary children home to treaths separating to their fields, research, with median day between day to their fields, research, with median day between their fields of their fields of their fields of their fields of their fields, and their fields of their f



TOO SCAREOR

It can be difficult to decide what content is appropriate for children, what's that for one child and be estimately highlening for another, he many children admit to not sharing or discussing the content they would with their parents, one oringing as upon distingue another is that almost that young people contains also help decid aspealing have to any inappropriate senses.

#### DEED DRESSLIRE

Friends sensoring high each other to motify the latest tilln instacting of disease or harms can head to eithing communing content that they're not meaty for, As till content to exclude to on many viewening platforms, youngetien can work these to pather - prioritiely principles of the parents' or commitments and pathers.

#### PSYCHOLOGICAL IMPACTS

Henry grides fixed on its ability is startle or helesse generals dont in the elessor — so it's so susprise that this gener inset susually interested for children. A neckaral side—affect of this is that "jump scenes" or a strong, suspenses fill attempters can have leading affects on pranager related. We exceeding sweley can be part a children despiteg patterns or entire builts.

# Advice for Parents & Educators

#### WATCH THE FILM FIRST

If posite concerned that seller, might be unsuftable the children (athether it's thair first disc into the harver gentre or a rise up in age classification), then take a look for posses! There's no better maybe judge whether this condent is something year's deem appropriate for a shall — and if a person, for example, has according year's deem appropriate for a shall — and if a person, for example, has according year the first part a performential, they can construct a far more available can all the track and the propriate of the first a person of the first part of

#### REMEMBER – IT'S NOT REAL

Emphasise to still disc; that the emission they be visuting in emission that each mediance observe of effecting them in real the fit a child is upon the recipiting a film, by to understand what eachly has unself-of them this can halp you appreash the topic in a healthy and informative manner, to dispot any learn or analoties they may been.

#### DISCUSS THE CONTENT OF FILMS

If a childrines seen a film that you think may have expected them to petentially uncombetable themes and ideas, sent sky exception telling about It, and except any quarties they may have. This is expected, important littley seated with all in without the skyll present, dult liven to extraorate the elect for per, as this will give you an understanding of what little? As is made from withology it.

#### USE PARENTAL CONTROLS

sized absorbing printforms have the option to put age ranges on old-draw's accounts. This means that there and shares that are inappropriate for shid-draw wan't be advertised while they be browning and went over appears? It activities positively secretars for them. This can be sharped any three at parents? discretion, but it's what to protest these settings with a password, or a shid con't ober anything on that was

#### Meet Our Expert

John instey is an excision/principal at a secondary school, lie from been involved with a warby in asheets for over in years, writing policies and supporting reafices schools in developing their a cattery provision. John has introduced a range of stranging at martiple schools alread at heights paracts to better support their child in the over-shonging digital world.





The National College

uses the full reservoir fill on golde page on hope (halfstedgolde) profit (global) constrained films and age eating









#### **Message for parents from West Midlands Police:**

As Halloween and Bonfire Night approaches, West Midlands Police would like to encourage you to talk to your child about staying safe and sensible during this time.

#### Remember...

Stay visible at night by wearing fluorescent clothing or head torches

Supervise children with sparklers and at firework displays

Warn your children about stranger danger and only trick or treating in well-lit, known areas It is illegal for anyone under the age of 18 to possess a firework, flare or smoke bomb.

You can download our free parents' guide of safety tips here: <a href="https://www.westmidlands.police.uk/police-forces/west-midlands-police/areas/campaigns/campaigns/darker-nights/">https://www.westmidlands.police.uk/police-forces/west-midlands-police/areas/campaigns/campaigns/darker-nights/</a>

If you want to report something suspicious call 101 or **999 in an emergency**. For more information about how West Midlands Police are helping keep you safe this Halloween, search '*WMP Darker Nights*'.



THRIVING TOGETHER