

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
What was life like under the British Empire?	What was the Transatlantic Slave Trade?	How did the Industrial Revolution Change Britain?	Who was Jack the Ripper?	How did women campaign for equality in Britain?	What happened in World War One?
Assessment		Key Concepts/ Skills		Reading	
<p>Students will have multiple formative assessment opportunities in lesson.</p> <p>Students will learn to BUG the question</p> <p>Students will also have a summative assessment based on one of the core skills once a half term.</p>		<p>Core skills: Source/Interpretation Analysis, Cause and Consequences, Similarity and Difference, Significance, Change and Continuity.</p> <p>Key Concepts: Empire, Colony, Imperialism, Slavery, Abolition, Industry, Revolution, Society, Suffrage, War, Nationalism, Militarism, Alliances</p>		<p>Students will use a range of strategies to access written texts and ensure comprehension.</p> <p>Students will be given written sources, historians interpretations and a range of comprehension texts.</p>	
Enrichment		Careers		Useful resources and revision	
		<p>History offers a wide range of careers due to the skills taught. Traditionally it is closely linked with Law due to the crossover of skills. However historical advisors in technology and media is a growing field and opportunities in academics, journalism and publishing have been well established.</p>		<p>BBC Bitesize BBC Teach</p> <p>Lucy Worsley Investigates (BBC iplayer)</p> <p>History.com – videos and texts.</p>	