

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
How did the Inter-war years build up to World War Two?	How did Hitler rise to power?	Why is the Holocaust so significant?	How did the allies win World War Two?	What were the key events of the Cold War?	How did African Americans fight for equality in the USA?
Assessment		Key Concepts/ Skills		Reading	
<p>Students will have multiple formative assessment opportunities in lesson.</p> <p>Students will learn to BUG the question</p> <p>Students will also have a summative assessment based on one of the core skills once a half term.</p>		<p>Core skills: Source/Interpretation Analysis, Cause and Consequences, Similarity and Difference, Significance, Change and Continuity.</p> <p>Key Concepts: Democracy, Communism, Capitalism, Nationalism, Fascism, Revolution, Propaganda, Antisemitism, Prejudice, Discrimination, Segregation, Boycott, Civil Rights.</p>		<p>Students will use a range of strategies to access written texts and ensure comprehension.</p> <p>Students will be given written sources, historians interpretations and a range of comprehension texts.</p>	
Enrichment		Careers		Useful resources and revision	
		<p>History offers a wide range of careers due to the skills taught. Traditionally it is closely linked with Law due to the crossover of skills. However historical advisors in technology and media is a growing field and opportunities in academics, journalism and publishing have been well established.</p>		<p>BBC Bitesize BBC Teach</p> <p>Lucy Worsley Investigates (BBC iplayer)</p> <p>History.com – videos and texts.</p>	