

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
What are the key belief systems in the UK today?	What are the key belief systems in the UK today?	How do religious and non- religious people respond to the problem of Crime and Punishment?	How do religious and non- religious people respond to the problem of Crime and Punishment?	Why should Religious people be concerned about we treat animals and the environment?	Why should Religious people be concerned about we treat animals and the environment?
<b>Assessment</b>		<b>Key Concepts/ Skills</b>		<b>Reading</b>	
<p>Students will learn to BUG the question</p> <p>Students will be given summative mini mocks throughout to test the application of knowledge in exam skill style.</p> <p>Students will complete a set of standard assessments in each term.</p>		<p>Core skills: Source/Interpretation Analysis, Cause and Consequences, Similarity and Difference, Significance, Change and Continuity.</p> <p>Key Concepts: Belief and Practice of Christians, Jews, Muslims, Sikhs, Buddhists and Hindus. How each religious faith and those of no faith respond to the problems of Crime and the environment.</p>		<p>Students will use past papers and example questions to apply knowledge in exam style skill. Students have a core text book to work from.</p> <p>Students will use a range of strategies to access written texts and ensure comprehension.</p> <p>Students will be given quotes and revision guides</p>	
<b>Enrichment</b>		<b>Careers</b>		<b>Useful resources and revision</b>	
		<p>RE offers a wide range of careers due to the skills taught. Traditionally it is closely linked with Law due to the crossover of skills. However religious advisors in technology and media is a growing field and opportunities in academics, journalism and publishing have been well established.</p>		<p>AQA GCSE RE – past papers            Hodder AQA Revision            BBC Bitesize            BBC Teach            Work booklets            Revision Guides</p>	