

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
How do we make Ethical Decisions?	How do we make Ethical Decisions part 2?	How do religious and non- religious people respond to the problem of Crime and Punishment?	How do religious and non- religious people respond to the problem of Crime and Punishment?	Exam Preparation	Exam Preparation
Assessment		Key Concepts/ Skills		Reading	
Students will learn to BUG the question Students will be given summative mini mocks throughout to test the application of knowledge in exam skill style. Students will complete a set of standard assessments in each term.		Core skills: Source/Interpretation Analysis, Cause and Consequences, Similarity and Difference, Significance, Change and Continuity. Key Concepts: Belief and Practice of Christians, Jews, Muslims, Sikhs, Buddhists and Hindus. How each religious faith and those of no faith respond to the problems of Crime and the environment.		Students will use past papers and example questions to apply knowledge in exam style skill. Students have a core text book to work from. Students will use a range of strategies to access written texts and ensure comprehension. Students will be given quotes and revision guides	
Enrichment		Careers		Useful resources and revision	
		RE offers a wide range of careers due to the skills taught. Traditionally it is closely linked with Law due to the crossover of skills. However religious advisors in technology and media is a growing field and opportunities in academics, journalism and publishing have been well established.		AQA GCSE RE – past papers Hodder AQA Revision BBC Bitesize BBC Teach Work booklets Revision Guides	